Welcome! Since 1985 the annual Spring Continuing Education Conference for Social Workers has been the ‘go to’ event for quality training that enhances your effectiveness, meaningful professional interactions, and a homecoming atmosphere of mutual respect and support. We continue to improve the schedule based on your suggestions. This year, in addition to three stimulating keynote speakers, you can look forward to over 90 skill-building workshops offering an exceptional learning experience!

Every Social Worker, health, mental health, and human services professional is essential to West Virginia at this critical and challenging time! The training you receive will enhance your ability to address the most pressing problems facing individuals, families and communities, and nourish you to continue.

Simply put, the challenges we face demand constant improvement of our knowledge and skills in aging, healthcare, mental/behavioral health, addictions, and policy, with veterans, children and families, communities, and other practice arenas.

The Spring Conference is the largest NASW Chapter annual conference in the nation, and a favored resource for professional continuing education at an exceptional value. We are humbled by the confidence you place in us by attending the annual Spring Conference!

Opening Keynote
9:00-10:30am, Wednesday, May 2nd
Allison Jackson, PhD, LCSW
Building Youth, Family and Adult Resilience to Trauma
Details on Page 4

Special Events
Thursday Keynote & Awards Ceremony
1:00-2:30pm, Thursday, May 3rd
Marcus Stallworth, LMSW
Social Media & Youth
Details on Page 4
Followed immediately by the presentation of Social Worker of the Year and other Chapter Awards

Exhibit Hall Networking
Leisurely networking with sponsors, exhibitors and colleagues in our spacious Exhibit Hall! Many exhibitors award door prizes through gift drawings.

Film Festival
Thursday Evening, May 3rd
6:30-8:30 pm, Thursday, May 3rd
NASWAC Reception
5:00-6:30 pm, Thursday, May 3rd
Charleston Marriott Hotel
The most fun you can have helping NASW influence the political process!

Friday Keynote
9:00-10:00am, Friday, May 4th
Chief Jim Holler
Giving to Others and Believing in Yourself
Details on Page 4

Alumni Receptions
May 2: WV State University Social Work
May 3: Concord University Social Work

Plan now to attend the
2019 Spring CE Conference
Wednesday - Friday
May 1, 2 & 3, 2019

Acknowledgements
Planning Committee: Amy McQuade, MSW, LICSW, Chair, Debra Beatty, ACSW, LICSW, DCSW, Joyce Broglio, ACSW, LICSW, Barbara Heasley, ACSW, LICSW, Chair Emeritus, Lindy Hoft, MSW, Betsy Kent, MSW, LICSW, DCSW, Chatman Neely, MSW, ACSW, LICSW, Linda Stein, MSW, LGSW, Chair Emeritus, Debra Hunt Young, MSW, EdD, Dolly Ford Sullivan, MSW, MPA, LICSW, President. Volunteers: Most speakers generously donate their time & talent. Thank You! It couldn’t happen without you! NASW members & Social Work students volunteer to help make the conference all it can be. Thanks to them as well! Staff: Sam Hickman, MSW, ACSW, LICSW, Executive Director, Elena Bailey, MSW, Program Associate, Linda Ratliff, Officer Manager, Susan Sobkoviak, BSW, Consultant, Felicia Roark, MSW Intern, WVU. Layout: Sam Hickman. Printing: The Printing Press, Charleston, WV.
**Registration Information & Policies**

**TO REGISTER:** Use the Registration Request form (inside back cover) or available at NASWWV.org. Please use one form per person and follow the instructions on the form. Full payment must accompany registration. Registration fees include admission, information packet, refreshments, and exhibit hall admission. Optional services at additional fees are also available on the form.

**WORKSHOP SELECTIONS:** Read the Workshop Descriptions in this brochure and enter three (3) choices in the spaces provided for each day and time period you will attend. If your initial choice is filled we will assign you to your 2nd (or 3rd) choice, as available. If all your choices are filled you can select alternates when you arrive at the conference. Registration is accepted on a first-come, first-served basis. Please register early for the best chance of getting the workshops of your choice.

**NOTE ON ADA ACCOMMODATION:** If you require ADA accommodation to facilitate conference participation, please provide a written request at the time you submit your completed conference registration and payment. Please register by April 4th to specify accommodation requests. Requests received after this date may not allow adequate processing time to arrange accommodation.

**Payment, Cancellation & Refund Policies:** Make checks payable to: NASW-WV, VISA/Master Card & authorized agency purchase orders accepted. Full payment must accompany registration. Registrations must be returned without processing if incomplete or without full payment (underpayment, insufficient funds, credit card denial, etc.). To re-register pay via cash or money order and add any bank fees incurred by NASW. Online registration payment is subject to processing fees and verification of NASW membership when applicable.

Cancellation/refund requests must be in writing (fax accepted). Processing fees: $10 is deducted from refund for requests received by April 20th; $25 if received April 21st-27th. No refunds available after April 27th. Allow 4-6 weeks for processing. Credit card processing fees and/or online registration service charges are non-refundable. Refunds for online registration payments made by check or credit card refund at our discretion. No refunds available after April 27th. Allow 4-6 weeks for processing. Credit card processing fees and/or online registration service charges are non-refundable. Refunds for online registration payments made by check or credit card refund at our discretion.

*Fine Print: Schedule subject to change without notice. Registration/participation implies agreement with all terms & conditions printed here & elsewhere in this brochure, that you agree to hold NASW harmless from loss or liability experienced, and release NASW, its officers, directors, employees, volunteers, agents and insurers from liability for injuries or claims. Registration/participation constitutes a significant business relationship with NASW under FCC regulations regarding electronic communications.*

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### 2018 Spring Conference Schedule At-a-Glance

<table>
<thead>
<tr>
<th>Time</th>
<th>Wednesday, May 2</th>
<th>Thursday, May 3</th>
<th>Friday, May 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30am</td>
<td>Registration businessman</td>
<td>Registration businessman</td>
<td>Registration businessman</td>
</tr>
<tr>
<td>8:00am</td>
<td>Exhibits</td>
<td>Exhibits</td>
<td>Exhibits</td>
</tr>
<tr>
<td>9:00am</td>
<td>Refreshments</td>
<td>Three-Hour Workshops</td>
<td>Three-Hour Workshops</td>
</tr>
<tr>
<td>10:00am</td>
<td>Opening Keynote Session 'A'</td>
<td>'D' Concurrent Sessions</td>
<td>Exhibit Networking 10:00 - 10:30pm</td>
</tr>
<tr>
<td>Allison Jackson, PhD, MSW, LCSW</td>
<td>9:00-10:30am</td>
<td>8:30 - 11:30am</td>
<td>Lunch: by individual arrangement</td>
</tr>
<tr>
<td>11:00am</td>
<td>Exhibit Hall Networking 10:30 - 11:00am</td>
<td>Lunch: by individual arrangement</td>
<td>One &amp; One-Half Hour Workshops 'J' Concurrent Sessions</td>
</tr>
<tr>
<td>12:00pm</td>
<td>One-Hour Plenary Sessions</td>
<td>Three-Hour Workshops 'C' Concurrent Sessions</td>
<td>One &amp; One-Half Hour Workshops 'K' Concurrent Sessions</td>
</tr>
<tr>
<td>'B' Concurrent Sessions</td>
<td>'C' Concurrent Sessions</td>
<td>'D' Concurrent Sessions</td>
<td>10:30am - 12:00pm</td>
</tr>
<tr>
<td>12:00 - 12:00pm</td>
<td>Lunch: by individual arrangement</td>
<td>1:30 - 4:30pm</td>
<td>Lunch: by individual arrangement</td>
</tr>
<tr>
<td>1:00pm</td>
<td>12:00 - 1:30pm (also WVVSU Reception)</td>
<td>1:30 - 4:30pm</td>
<td>One &amp; One-Half Hour Workshops 'K' Concurrent Sessions</td>
</tr>
<tr>
<td>2:00pm</td>
<td>Three-Hour Workshops 'C' Concurrent Sessions</td>
<td>1:00 - 2:30pm</td>
<td>1:15 - 2:45pm</td>
</tr>
<tr>
<td>3:00pm</td>
<td>Refreshment break at mid-point</td>
<td>Exhibit Hall Networking 2:30 - 3:00pm</td>
<td>One &amp; One-Half Hour Workshops 'L' Closing Concurrent Sessions</td>
</tr>
<tr>
<td>4:00pm</td>
<td>Lunch: by individual arrangement</td>
<td>One &amp; One-Half Hour Workshops 'F' Concurrent Sessions</td>
<td>3:00 - 4:30pm</td>
</tr>
<tr>
<td>5:00pm</td>
<td>Social Work in West Virginia Annual Meeting • All Welcome!</td>
<td>NASWAC Reception 5:00 - 6:30pm Charleston Marriott Hotel</td>
<td>Lunch: by individual arrangement</td>
</tr>
<tr>
<td>6:00pm</td>
<td>4:45 - 5:45pm</td>
<td>Film Festival</td>
<td>One Hour Plenary Sessions 'G' Concurrent Evening Sessions</td>
</tr>
<tr>
<td>7:00pm</td>
<td>2019 Spring Conference!</td>
<td>6:30 - 8:30pm</td>
<td>Mark your calendar NOW to attend the 2019 Spring Conference!</td>
</tr>
</tbody>
</table>

May 1, 2 & 3, 2019 | Charleston Civic Center | Charleston Marriott Hotel | Charleston Marriott Hotel | Charleston Marriott Hotel | Charleston Marriott Hotel

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**Pre-Registration Deadline:** Pre-register by Friday, April 20th. We must return registrations received after this date to prepare for your arrival. (You may also register at-the-door.)

**Confirmation:** Register by April 20th to receive a confirmation e-mail by April 25th. Call 304.345.6279 April 26-27 if you do not receive confirmation and wish to confirm by phone.

**By Mail:** Complete the Registration Request (inside back cover), enclose full payment and mail so as to be received by April 20th to: NASW Conference, 1608 Virginia St. East, Charleston, WV 25311

**By Fax:** (VISA/MC & PO only) Fax registration accepted only when paying by VISA/Master Card or authorized agency purchase order (attach PO form). Fax by April 20th to 304.720.3766.

**At-the-door:** May 1st (4-6pm), May 2 - 4 (7:30am), Civic Center Lobby. Great session selections will still be available!

**PayPal:** Visit www.NASWWV.org to pay online, then fax or mail your Registration Request form (Non-refundable fees & charges apply).
Who Should Attend
Social Workers and related health and human services professionals practicing in clinical, health, mental health, social agency and public welfare settings, administrators, managers and supervisors, WVU Nonprofit Management Certificate candidates, direct service providers, mental health therapists, case managers, advocates for at-risk and vulnerable populations, and staff and leaders in non-profit community, religious and social service agencies and organizations.

Location and Accessibility
The Charleston Civic Center, conveniently located within walking distance of local shops, restaurants and hotels, is fully accessible to persons of differing abilities.

Exhibit Hall
Get connected, network with referral resources, resource providers and colleagues, shop, and generally enjoy life in our spacious Exhibit Hall! Access is restricted to conference registrants, presenters and exhibitors.

Optional Attendance Certificate
To order a certificate add the $10 fee at registration & send a copy of your completed CE Record Accounting form (found in your packet) to NASW WV. Allow 6-8 weeks for delivery.

Continuing Education Information
Check for CE Updates at: www.NASWWV.org

Lodging: Rooms have been reserved at special conference rates at nearby hotels. Make your own reservation and payment arrangements at the hotel of your choice. Mention the ‘Group Code’ to receive special rates. Rates listed do not include local or state taxes. For a list of all area hotels contact the Convention & Visitor’s Bureau at 304.344.5777.

Hotels, Parking, Area Map

A. Charleston Marriott Town Center
200 Lee Street East • Full service • pool • shuttle
Deadline: April 3 • Rate: $148 single/double
304-345-6500 or 800-228-9290 • Newly remodeled
Group Code: NAS
Online: See link at www.NASWWV.org

B. Courtyard by Marriott – Charleston’s Newest
100 Kanawha Boulevard East
Deadline: April 3 • Fitness room • pool • shuttle
$124 single to quad • The Bistro
Call 304-344-5777
Online: http://cwp.marriott.com/crcwv/nasw/

C. Embassy Suites
300 Court Street • Breakfast buffet • pool • shuttle
Deadline: April 2 • Rate: $149 single ($10/pp extra)
800-EMBASSY or 304-347-8700 x5440 • Full service
Nightly Manager’s Reception
Group Code: ASW
Online: www.EmbassySuitesCharlestonWV.com

D. Hampton Inn
#1 Virginia Street West
Deadline: April 10 • Rate: $114 single or double
Complimentary breakfast • free local shuttle
304-343-9300 or 800-HAMPTON • Group Code: NSW

E. Holiday Inn Express - Civic Center
100 Civic Center Dr • Remodeled • Closest to Civic Ctr
Deadline: April 9 • Rate: $114 single/double
Comp. breakfast • free local shuttle • free parking
Call 855-729-5133 • Group Code: NAS
Online: See link at www.NASWWV.org

New Requirements for WV Licensed Social Workers
To renew the regular WV Social Work license you’ll need to earn two approved CE hours on mental health conditions specific to veterans/military families, and one CE hour on Social Work Ethics. Many sessions apply. See here and also codes ‘ETH’ and ‘VET’ at the end of session descriptions. Social Work Ethics: B4, B5, C1, C2, C8, C11, C12, D10, D14, F5, F10, F14, F16, G3, J1, J3, K1, K5, L8. Veterans/Military Families: C12, F3, F16, G2, J9, K12.

LPC Ethics and LPC CE Hours (Approval Pending)
LPC Ethics: C6. LPC CE Hours: Most clinical and direct practice sessions should apply. Updates at www.NASWWV.org.

NASW WV is recognized as a CE provider by the WV Board of Social Work, the WV Cert. Board for Addiction Professionals, the WVU Gerontology Practitioner Certificate Programs, and the WV Board of Registered Nurses. Applications pending for WV LPCs and Nursing Home Administrators.

NASW WV CE hours are generally accepted for Social Workers licensed in DC, MD, KY, PA & VA. The NASW Ohio Chapter reviews and authorizes CE hours for OH Social Workers.

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Sponsors Thank you to:

GOLD SPONSORS
Central Counties Area Health Education Center
WVU School of Social Work Integrated Mental & Behavioral Health Training Program (HRSA funded), The Beatrice Ruth Burgess Center for WV Families & Communities

SILVER SPONSORS
Concord University Social Work Program
1 800 GAMBLER: The Problem Gamblers Help Network
KidLink Treatment Services NASW Assurance Services, Inc.

BRONZE SPONSORS
Sequel Youth & Family Services
WV Comprehensive Treatment Center - Acadia Center

Exhibitors Thank you to:
Abraxas Youth and Family Services
The ALS Association, WV Service Area
AMFM Nursing and Rehabilitation Centers
Association of Social Work Boards
The Bradley Center
Beckley ARH Hospital
Chestnut Ridge Center
ChildHelp
Child Welfare Information Gateway

Weather: Spring in Charleston is beautiful but can also bring rain, mild daytime temperatures and cool evenings.
Attire: Most participants dress in casual business attire. We recommend that you wear comfortable shoes.
Courtesy: Please: Turn off/silence electronic devices when in sessions. Avoid wearing perfumes/colognes as they can cause respiratory distress. Refrain from conversation in sessions out of respect for others. Check at the Registration Desk if you wish to change sessions. Seating limits are often based on speaker preferences for optimal learning.
Follow Up: Please complete an evaluation form for each session and the overall conference. We really do read and incorporate suggestions! Thank you for making this a conference everyone can enjoy!

Opening Keynote Speaker: Allison Jackson, PhD, MSW, LCSW

Dr. Allison Jackson holds her PhD in Social Work and is a LCSW in Virginia as well as a Certified Facilitator for Dr. Brené Brown’s Daring Way™ curriculum (CDWF). Her passion is to bring trauma and resilience informed practices to professionals. She lives this passion by providing educational opportunities at the direct care and leadership levels in organizations and communities. She is a person of lived experience, as well as a professional who has provided services via behavioral health, education, child welfare and criminal justice settings for over 20 years. For 13 years, she served within an international healthcare organization, first as mentor and finally as VP of Clinical Operations and National Trauma Informed Service Line Leader. Partnering with the National Council of Behavioral HealthCare, she co-led 17 National Teams through the Council’s Trauma Informed Learning Collaborative.

Today, Dr. Jackson is the CEO of Integration Solutions, providing trauma and resilience informed care consultation to human service and healthcare organizations furthering their integration of resilience practices to consumers via TIC organizational culture principles. She challenges herself to live an authentic life and to step into “the arena” each day. Her hope is her work in collaboration with so many others will increase the empathy and self-compassion of those impacted by trauma and positively influence the health of the next generation.

Reading the Workshop Descriptions
Pages 5 through 13 offer brief descriptions of each session

Seating Limits: Speakers may limit audience size to enhance learning. Fire safety codes also limit capacity. Go to the sessions you registered to attend to prevent problems, or visit the Registration Desk to find an available alternative. Thank you!
Content: Read descriptions carefully to assure you are in an appropriate session. If a session does not apply to you visit the Registration Desk to find an available alternative.
Codes: Codes at the end of a session description relate to special continuing education requirements for WV Social Work license holders: Social Work Ethics (ETH), and Veterans/Military Family Mental Health (VET). See also page 3 for additional continuing education information.
Keynote and Workshop Session Descriptions

**Opening Keynote Address Session ‘A’, May 2, 2018, 9:00 - 10:30 AM**

*Building Youth, Family and Adult Resilience to Trauma*  
Allison Jackson, PhD, MSW, LCSW

Seventy percent of adults in the U.S. have experienced some type of traumatic event at least once in their lives, 223.4 million people. Adverse Childhood Experiences studies show that many traumas occur before age 18 and result in disrupted brain development, adoption of at risk health behaviors, and an increased risk of disease, disability and social problems in children and adults, including physical and mental illness. The Centers for Disease Control recognizes that this epidemic requires a public health response at the national, state and local levels. Evidence has shown that by implementing trauma responsive and resilience oriented practices within all human service systems impacting youth, adults and their families, individuals are empowered to build their resilience and enhance their overall health and well-being.

**Wednesday Morning One-Hour ‘B’ Sessions, May 2, 2018, 11:00 AM – 12:00 PM**

**B 1 Profile of an Opioid Overdose**  
West Virginia continues to experience one of the highest rates of opioid deaths in the nation. In response to the Department of Health and Human Resources, with the participation of state and national experts on opioid abuse, released the Opioid Response Plan for West Virginia in November of 2017. State Public Health Officer Dr. Rahul Gupta will present findings from the report designed to target reduction of death and addiction rates through twelve high-priority recommendations focused on education, increased provider monitoring, prevention, law enforcement diversion programs, treatment access, and support for families. Barriers to treatment and recovery, and interventions already in place, will be identified and discussed as they relate to West Virginia. Rahul Gupta, MD, MPH, FACP, WV DHHR Bureau for Public Health Commissioner & State Health Officer; Charleston, WV.

**B 2 Potentially Impaired Helping Professionals: Recognizing Signs and Behaviors of Addiction and other Potentially Impairing Illnesses**

Social workers, like other mental health and health professionals, are not immune to addiction, burnout or mental illness. State peer assistance programs were developed as a therapeutic alternative to discipline for physicians and other health providers suffering from potentially impairing health conditions. Dr. Hall will discuss the availability and effectiveness of discipline-specific peer assistance programs, identify behaviors suggestive of possible impairment, and address barriers to detection and strategies for dealing with impairment. P. Bradley Hall, MD, DABAM, FASAM, Executive Medical Director, WV Medical Professionals Health Program, Mount Clare.

**B 3 Reducing the Impact of Cancer in WV through Clinical Trials**

Almost all West Virginians are impacted in some way by the diagnosis of cancer. Access to quality care through clinical trials is an option for good cancer care. When considering taking part in a clinical trial all the risks and benefits should be weighed. Social Workers and Doctors play vital roles in educating patients. Learn about the types, benefits, management, and myths related to clinical trials, and how the West Virginia Cancer Clinical Trials Network is bringing cutting edge cancer clinical trials to WV. James Keresztesy, MSW, MBA, Director; Mountains of Hope Cancer Center & Anne Schnatterly, RN, CCRP, Executive Director; WV Cancer Trials Network, both WVU Cancer Institute, Morgantown.

**B 4 Recent Revisions to the NASW Code of Ethics: Practical Applications**

With the growth of communication technology every Social Worker needs to be aware of the unique challenges affecting their practice. Revision in the 2017 NASW Code of Ethics are explained. Examples regarding maintaining confidentiality, informed consent, professional boundaries, record keeping and other ethical considerations are discussed, as well as agency practices which may need to be revised. *Ida Mills, EdD, MSW, Assistant Professor, Shawn Allen, MSW, LGSW, Director of Field Education, both of Concord University Social Work Program, Athens.* ETH

**B 5 Self-Compassion and Self Care**

Every day, as human service professionals, we experience uncertainty, risk and emotional exposure. In essence, we are vulnerable. Social Worker Dr. Brené Brown dispels the myth that vulnerability is weakness, arguing that it is our most accurate measure of courage. Difficult emotions arise from vulnerability, but so do creativity, innovation, authenticity, adaptability to change, and accountability – key elements that every professional helper needs to survive and thrive. Explore elements of Dr. Brown’s Rising Strong™ Curriculum to help you live more authentically, increase range of feelings, deepen courage to help clients change at-risk health behaviors, strengthen compassion and boundary awareness, and develop practices for resilience and wholehearted living. *Allison Jackson, PhD, MSW, LCSW, CSOTP, CDWF, Chief Executive Officer, Integration Solutions, Richmond, VA.* ETH

**B 6 Medicaid in West Virginia**

Medicaid health insurance covers the health care of one-third of all West Virginians! This distinguished panel of presenters will provide an overview of Medicaid’s critical role in West Virginia, pulling in federal dollars to pay for health care, including addiction treatment. Medicaid also supports our state’s rural hospitals and health infrastructure, and boosts the state economy. You’ll also receive an update on state and federal action impacting Medicaid enrollees – both positive and negative – which will highlight ways you can be part of efforts to defend and improve this vital program. Questions and discussion welcome! *Kat Stoll, West Virginians for Affordable Health Care, Sean O’Leary, MPA, Senior Policy Analyst, WV Center on Budget and Policy, and Jeff Allen, Executive Director, WV Council of Churches.*

**B 7 Reforming Child Welfare in West Virginia**

 WV faces unprecedented challenges protecting the safety and health of its children, chiefly due to the opioid epidemic. These include increasing numbers of children in out of home care, too few foster care homes, recruitment/retention of CPS Workers, inadequate mental health resources for child and youth, and the lack of community-based services. Learn how the WV DHHR Bureau for Children and Families is addressing these challenges. Ideas from you as professionals in the field are welcome! *Linda Watts, MSW, Acting Commissioner; Bureau for Children and Families, WV Department of Health and Human Resources.*
C 1 The New Standards for Technology in Social Work
In 2017 NASW partnered with four other associations and jointly developed the Technology Standards in Social Work Practice. The standards are divided into four sections and address various issues regarding social workers’ use of electronics and technology. This seminar style workshop focuses on Section 3: Gathering, Managing and Storing Information and doing so ethically. Sheli Bernstein-Goff, MSW, Professor of Social Work, University of Rio Grande, Rio Grande, OH. ETH

C 2 Ethics & Risk Management in the New Era of Social Work
For Social Workers in all practice settings/positions. Developed and sponsored by NASW Assurance Services, Inc. Describes significant malpractice risks in our profession. Offers methods of mitigating/reducing the risk of being sued. Covers key concepts in risk management including confidentiality, duty to warn, and informed consent. Explores reasons social workers are sued and what constitutes a malpractice case. Emphasizes record keeping and includes a toolkit, guidelines for supervision, tips for clinical/private practice, and a briefing on ASI malpractice insurance, its special features and implications for your practice. Yvonne Chase, PhD, ACSW, LCSW, NASW ASI Trainer and Assistant Professor, Department of Human Services, University of Alaska-Anchorage. We gratefully acknowledge the support of NASW ASI, Inc. in making this presentation possible. ETH.

C 3 Collaborative, Effective Therapy with Those Struggling with a Fragmented, Dissociated Identity
Walt Whitman wrote: “I contain multitudes.” Those who are subject to severe, ongoing interpersonal trauma in childhood sometimes experience a fragmentation of identity so extreme that these parts become dissociated to the extent that a sense of a coherent self is shattered. Focuses on an integrated method of therapy that attends to attachment and trauma issues, while supporting the individual to develop a respectful, nurturing collaborative relationship with their internal system, allowing for a life of aliveness and possibility. An understanding of complex PTSD is required. Limited seating. Rachel Dash, MSW, LICSW, Assistant Professor, WVU Department of Behavioral Medicine & Psychiatry, Charleston Division.

C 4 Medical Cannabis in West Virginia
Provides an overview of the WV Medical Cannabis Act by representatives of the WV Cannabis Advisory Board and staff from the WV Bureau for Public Health. Includes studies regarding the efficacy of Medical Cannabis. Updates you on the status of the implementation of the process, and duties and accomplishments of the Advisory Board. Joe Deegan, LICSW, AADC, Managed Care Liaison, Behavioral Health Services, Thomas Memorial Hospital, James Berry, MD, Medical Director of Addiction Services, WV Department of Behavioral Medicine & Psychiatry, Morgantown.

C 5 Cancer: Emotional Reactions Across the Trajectory and How to Help
The video “What to Say” made at the CAMC Cancer Center in 2017 is used to illustrate concepts throughout the presentation. Identify common emotional reactions which cancer patients and survivors experience across the treatment trajectory (diagnosis, treatment, and the uncertainty afterwards regarding recurrence). Learn how to access resources to aid individuals with cancer and their families. Includes distress screening and survivorship care plans once treatment ends. Apply key concepts to case studies. Jennifer Hancock, PsyD, Psychologist, Charleston Area Medical Center Cancer Center, Christina Lawrence, PsyD Candidate, Marshall University, Huntington.

C 6 Ethical Issues for Licensed Professional Counselors
Addresses two ethical issues important to LPCs in WV. Firstly, issues of how unintended behaviors or innocent actions may lead to a disaster. Secondly, culturally biased, and expanding the capacity to work with clients who are culturally different from the therapist. Guidelines utilized are taken directly from the WV Board of Examiners in Counseling. Ravi Isaiah, DMin, MDiv, LPC, Chaplain, Charleston Area Medical Center, Charleston. Limited enrollment. NOTE: Session length will be extended by the amount of the break to assure 3 full hours of instruction. Does NOT apply to social work ethics hours. LPC-ETH

C 7 What Happens When You Have To Build Your Own Bootstraps? The Impact of Poverty on Child Development Outcome
Presents a review of the research outlining the impacts of poverty on biological and behavioral outcomes for children, within the framework of Appalachian culture and from a family-centric perspective. Because trauma is often part of the fabric of the lives of children who grew up in poverty, the research on the impacts of trauma will be considered in conjunction with the impacts of poverty. Implications of the findings for practice will be presented. Marianna Linz, PhD, Chair, Department of Psychology, Marshall University, Huntington.

C 8 Understanding and Transforming Conflict: The Good, The Bad and The Ugly
Explores a brief history of conflict and ways in which conflict, whether intrapersonal, interpersonal, interfacial, intercultural, or international, can be understood and transformed. Conflict is clearly a constant in life, but it can be used to create and transform. It does not have to be violent or to destroy. Conflict must be faced, embraced and owned. If not it will own the person. Advances an appreciation for observing conflict through artistic expression and contemporary thought. Participate in experiential exercises and look at conflict through the lens of the newly revised NASW Code of Ethics. Gary McDaniel, MSW, LICSW, Assistant Professor, Marshall University, Berkeley Springs. ETH

C 9 Intersections of Trauma, Substance Use & Self-Destructive Behavior
Understanding and treating trauma is imperative in today’s healthcare arena. Initially focuses on what trauma is, who trauma affects, and why some clients are more resilient than others. Learn to use assessment and diagnostic skills for constructing a concise biopsychosocial assessment. Interactively learn techniques of how to help post-traumatic growth occur. Paula Rymer, BSW, MSW, Assistant Professor, Marshall University Department of Social Work, Huntington.

C10 Clinical Trauma-Specific Practice Skills
Children and adults with chronic forms of trauma often have trauma echoes which interfere with healthy relationships, self-care and daily living. A key issue in trauma informed practice is supporting individuals in separating past experiences from present experiences to enhance their intrapersonal and interpersonal functioning. Phase oriented treatment is the “gold standard.” It is designed to address self-regulation and coping skills, trauma resolution, and reorganization of clients’ memory networks. Explore Trauma Informed Assessment tools with simulated clients (via role play & demonstrations). Includes discussion of: Adverse Childhood Experiences (ACEs), meaningful psycho-education, mindfulness and self-regulation, positive self-identity and shame resilience, and co-regulation - attunement, connection and support. Allison Jackson, PhD, MSW, LCSW, CEO, Integration Solutions, Richmond, VA.

‘C’ Session Descriptions continued on next page
Thursday Morning, May 3, 2018, Three Hour ‘D’ Sessions, 8:30 - 11:30 AM

D 1 Substancje Abuse and Aging
More older adults are seeking substance abuse treatment. While alcohol remains primary, a wider range of other substances are being used. Research shows changes in demographics and substance use patterns in older adults seeking substance abuse treatment. So how does this impact treatment? How do older adults with SUD issues present? Do current models of treatment work as well for older adults? The session addresses these questions regarding changing trends. Mary Aldred-Crouch, MSW, LPC, LICSW, MAC, AADC, Manager, Substance Abuse Treatment Services, Joshua Carter, PayD, MAT Program, Cabin Creek Health Systems, Kanawha County.

D 2 What Makes Relationships Work?
It’s Science, but Not Rocket Science!
Many clients seem mystified about what makes relationships work. Based on John and Julie Gottman’s research about couples, we can now say there is an actual Science of Love. Provides an overview of the Gottman’s research, including an introduction to the basic Couples Method, as well as a description of several of the key interventions proven to help relationships become successful. Andrew Counts, MA, LPC, Therapist, Kanawha Pastoral Counseling Center, Charleston.

D 3 GROUP-ON! Demystifying Group Therapy
In an era of decreasing resources, the option of implementing group therapy as a viable treatment modality is pressuring treatment providers. Explores the dynamics of group therapy and specific interventions for mental health substance abuse populations. Several participants will be invited to create a mock group to allow clearer demonstration of how activities presented would look in a real therapeutic setting. Facilitators touch on theory and share past experiences in the group room. Rachael Y. Jarvis, MSW, LICCSW, Program Director, Amity Treatment Center and James R. Yoder, MSW, LICCSW, ACSW, Certifier, Westbrook Health Services, both of Parkersburg.

D 4 Sitting with Ambivalence:
Using Motivational Interviewing
Yes and no. I have mixed feelings. I’m on the fence. Maybe the timing is wrong. I’ll think about that tomorrow. But...I don’t know. Maybe. Sound familiar? Learn skills to help support others as they make difficult changes in their lives. No previous experience is necessary. MI is an evidenced-based practice useful anytime a conversation about change is happening, especially in substance abuse, diabetes management, obesity and healthy eating, activity, sleep habits, gambling and more. Sky Kershner, DMin, LPC, LCSW, MAC, Executive Director, Kanawha Pastoral Counseling Center, Charleston.

D 5 Substance Use Disorders in Pregnancy: Treatment & Stigma
Pregnant women with substance use disorders (SUDs) are a unique population who present treatment providers with complex clinical and ethical challenges as well as powerful rewards. When you provide treatment to a pregnant woman you are touching at least two lives. We explore the impact of substances used on the developing fetus and review evidence-based treatment strategies for pregnant women with SUDs, including medication-assisted treatment. Pregnant women are the most highly stigmatized among individuals with SUDs. We will discuss the origins of the stigmatization, and strategies to reduce stigma for this population and for all individuals with SUDs. Laura Lander, MSW, LICCSW, Assistant Professor, and Emily Chilko, MSW, LICCSW, Clinical Therapist, both of WVU Department of Behavioral Medicine & Psychiatry, Morgantown.

D 6 Resilience – More “Ordinary” Than You Think
Presents a perspective on resilience that focuses on human capacities and gifts, recognizing and calling for transformation of social and educational policies and programs. Introduces long-term developmental studies of high-risk youth and of current brain research. Provides basic knowledge of the emotional brain and identifies the three P’s that stunt recovery. Examines nature and nurture, roadblocks to recovery from setbacks, and trauma. Gain practical knowledge of techniques to promote emotional intelligence and resilience in yourself and others. Ida Mills, EdD, MSW, Assistant Professor, Concord University Social Work Program, Athens.

D 7 Personality Disorders:
Recognition, Diagnosis, Treatment & Survival
How we perceive the world, our attitudes, thoughts and feelings, are all part of our personality. Individual personality traits are unique for each of us. So, when and who decides if behavior patterns are “normal” or “right” or “abnormal” and “dysfunctional?” Defines personality and personality disorders, assists with recognizing them, and discusses causes and types. Focuses on support and self-care essential for professionals working with personality disorders. Chapman Neely, MSW, Clinical Social Worker, Wellsburg.

D 8 Caring for Child Care Givers:
Journey of Hope for Caregivers Facilitator Training
Journey of Hope for Caregivers is a workshop to promote the emotional well-being of teachers, administrators, parents, social workers, and childcare providers in order to make children’s learning environments more supportive and effective. Caregivers can then be more fully present and attentive to children in their care. Participants will experience the program and learn to implement it in their communities. Tony Richards, MPH, Program Manager, Psychosocial Programs, Save the Children (WV), South Charleston.
D9  Understanding Suicide: Fundamentals of Theory, Intervention and Treatment of Suicidal Clients

US suicide rates have surged to a 30 year high. Emotional pain and psychological trauma are key to this decision. Many therapists fail to find the intervention and treatment methods necessary to support the suicidal client. Diagnosing chronic suicidality, and understanding the needed changes in thought patterns and coping skills necessary to treatment, are addressed. Includes risks and warning signs of the suicidal client. Offers an overview of two clinically based interventions: Collaborative Assessment and Management of Suicidality and the Assessment and Management of Suicidality. Continuity of care and engagement following a crisis period is emphasized. Paula Rymer, BSW, MSW, Associate Professor, Department of Social Work, Marshall University, Huntington.

D10  Culture Competency & Working with People in Poverty

Although Appalachia is a unique place, our community demographics are constantly changing. Cultural appreciation and respectful efforts to support health and social services are increasingly important. Build awareness, knowledge and skills through direct instruction and facilitated group discussion. We seek to enrich understanding of one’s own culture, enhance awareness of cultural differences, and increase knowledge and skills for navigating the dynamics of difference. Dennis Scott, MPA, PCED, Asst. Professor, Civic Engagement & Global Ed.Specialist & Tony Michael, JD, Assoc. Professor, Director of Family & Community Development, both of WVU Extension Service, Morgantown.

D11  Social Media, Youth, and Risk of Suicide (Repeats as J12)

Advancements in technology and social media have brought the world closer in many ways. For some, their online presence is directly related to social status and peer acceptance. When faced with rejection, many youth turn to injurious behavior, sometimes resulting in suicide. Explore ways to identify and reduce risks associated with social media and suicide, particularly for children in child welfare settings. Of use to administrators, supervisors, direct service workers, and caregivers of children and youth in care. Marcus Stallworth, MSW, LMSW (CT), Director of Training, Welcome2 Reality, LLC, Bridgeport, CT.

D12  Application of Mind-Body Awareness in Therapy

Mindfulness is not a new technique but has new utility when practiced as a component of therapeutic intervention. Using the mind-body connection in therapy can help the client become more aware of internal feelings (interoceptive cues) that trigger anxiety, uncertainty, fear or cravings. Introduces the science of interoception and how the brain interprets emotions, as well as ways to inhibit reactions to miscued triggers. Participants will perform their own body perception assessment, then practice several mind-body techniques to use with clients. Stephanie Thornton, MSW, LICSW, MDiv, Criminal Justice Specialist, WV Public Defender Service, Charleston.

D13  Comprehensive Pregnancy Options Referral Training

Learn to use the STAR Model to provide appropriate referrals for clients seeking adoption, abortion, or healthy parenting options. WV resources for each option will be reviewed. A values clarification exercise will be used to help participants learn to remain neutral while presenting options, and to respect the autonomy of clients. Andewyn Williams, BA, Director of Reproductive Health Access, WV FREE, Charleston.

D14  Ethical Management

Managers in today’s social work settings often encounter ethical issues that affect their interactions with staff, clients, and other agencies, especially when it comes to social networks and electronic communication. We will discuss the impact of social media and electronic communication on our workforce, and ways managers can implement social networking policies to prevent dual relationships and blurred boundaries. Learn the importance of having a social media and/or electronic communication policy in your agency and how to incorporate the NASW Code of Ethics’ new standards for social media and technology into existing policies, training, and every day practice settings. Debra Hunt Young, EdD, EdS, MSW, Assistant Professor, Marshall University Department of Social Work, and Jessica Ball, MSW, LGSW, Region 2 Social Services Trainer, WV DHHR Office of Information Technology and Training, Cabell District, Huntington.

Thursday Keynote & Awards Ceremony, May 3, 2018, 1:00 - 2:30 PM

Welcome2Reality: Social Media & Youth  Marcus Stallworth, MSW, LMSW

Social media has the ability to influence how young people make decisions about moral issues, peer relationships, and value systems. Marcus Stallworth, LMSW is committed to increasing media literacy in youth by educating and empowering individuals to use critical thinking skills to see these mediums for what they truly are. Using Social Work’s knowledge of human behavior and the need for attachment, he helps guide individuals toward achieving a healthy balance between fantasy and reality. Welcome2Reality, LLC has examined the impact social media, music, and advertising on today’s youth and has coined the phrase “Mentoring through Media.” Mr. Stallworth is Director of Learning and Organizational Development for the Connecticut-based nonprofit Welcome 2 Reality, LLC, which provides psycho-educational information to kids ages 12 and up and for parents and adults. He has provided training, curriculum development, and consultation services to many organizations, including the Child Welfare League of America, and serves as an adjunct professor at the University of Bridgeport where he teaches a variety of courses including “Technology and the Human Services Professional.”

Thursday Afternoon, May 3, 2018, One & One-Half Hour ‘F’ Sessions, 3:00 – 4:30 PM

F1  Improving Quality of Life with Assistive Technology

WV Positive Behavior Support Project and WV Assistive Technology System staff will discuss methods to assess quality of life and preferences and demonstrate assistive technology that can be used to access preferred work and recreational activities. Creative ideas and positive planning strategies will be shared to help clients with disabilities adapt to available work options and community living opportunities in order to improve quality of life. Kimberly Brown MA, Positive Behavioral Support Specialist, WVU Center for Excellence in Disabilities, Charleston and Jessica Wright, MBA, Program Manager, WV Assistive Technology System, WVU Center for Excellence in Disabilities, Morgantown.

F2  WV Kids: Keeping Them Healthy and How You Can Help

WV is experiencing a child welfare crisis. The Year of the Child campaign has been created to address these challenges, especially for those affected by the drug epidemic. How do we keep these kids physically and emotionally healthy, and how can you help? Get current statistics on child health in WV and explore ways to effectively advocate for programs and policies that can dramatically improve children’s lives. We’ll also discuss potential children’s health policy issues for the 2019
F 3 End of Life Care of Veterans
One out of every four dying Americans is a veteran. Social Workers must understand the importance of integrating military service into end of life care. Learn special considerations, such as military culture, unique individual experiences, service connected illness, PTSD, spiritual distress, and other factors that can impact veterans and their families during this most difficult of times. Also addresses how the VA is moving forward with comprehensive end of life care. Christina Davis, MSW, Hospice & Palliative Care Coordinator, Veterans Administration Medical Center, Huntington. VET

F 4 Self-Help Recovery: How AA/NA Meetings Operate
Sponsored by a local AA group, this session demonstrates an open, mixed, AA/NA discussion meeting and is open to all conference attendees. Follows the routine format used at meetings around the world. An excellent opportunity to experience how a self-help meeting functions. Also presents the variety of self-help groups available to the public, and a history of the Self-Help Recovery Movement. Facilitator: Joe Deegan, LICSW, AADC, Business Development/Managed Care Liaison, Behavioral Health Services, Thomas Memorial Hospital, South Charleston, with Seasoned Group Participants.

F 5 Red Cross Disaster Mental Health: An Introduction
Social Workers with certain qualifications may receive training to become Red Cross disaster mental health volunteers. Provides an overview of the services responders provide, whether on a local response or a disaster relief operation. This work is both challenging and rewarding. Identifies eligibility and next steps to become a disaster MH volunteer. Lori Ellison, PhD, LPC, ALPS, Program Director, Marshall University Counseling Program, and Patricia Hale Booker, MSW, Direct Services Manager, American Red Cross, WV Region, Cross Lanes. ETH

F 6 The Impact of Social Isolation on Health Outcomes
Preventing and combating social isolation is of the utmost importance for clinicians. Learn the protective factors that prevent/mitigate social isolation. Up to 40% of Americans reporting feelings of loneliness. The effects extend beyond these feelings to physical, mental and emotional consequences such as disrupted sleep patterns, and increased physical inflammation and stress hormones. Long term consequences include increased risk of cognitive decline and early death. Scott Fields, PhD, Director of Behavioral Science and Sarah Lively, MD, Resident, both of WVU Department of Family Medicine, Charleston.

F 7 Why Teens Hate Therapy and What to Do about It
Teenage clients can be frustrating. Many won’t talk. Some are rude or even openly hostile. Often, because authority figures are making them go, they view therapy as a sentence to be served instead of a chance to fix things. This session explores ways to get teens to talk more openly about their concerns, and how to bring them around to a more positive view of talking with an adult about their issues. Greg Johnson, MSW, Therapist, Davis Stuart, Lewisburg.

F 8 Understanding Medicare
Focuses on Medicare parts A, B, C and D, as well as how Medicare works with other insurances like WV PEIA and Federal Employees Blue Cross Blue Shield. Information about the New Medicare Cards coming in April 2018 is shared. Also discusses private health insurance and Limited Benefit plans, including issues consumers may have. Marcia Meeks, BA, Insurance Complaint Specialist, WV Office of the Insurance Commissioner, and Rebecca Gouty, BSW, SHP/SMP Director, WV Bureau of Senior Services, Charleston.

F 9 Bridging the Gap from Kidney Donation to Transplantation
Life-transforming opportunities are available through the Kidney Transplant Center at Charleston Area Medical Center, WV’s only transplant center. Discusses the link between the Center and CORE. Promotes understanding of kidney transplant options for West Virginians with Renal Disease, the social worker’s role on the interdisciplinary team, and organ donation, including deceased and living donor options. An overview of the recipient and donor process will culminate in a panel of liaison, recipient, living donor, and donor family member, as available. Richard Miller, LICSW, CAMC General Transplant Center, Charleston & Sarah Clemente, MHA, Hospital Liaison for CORE, Charleston.

F 10 How to Limit the Effects of Vicarious Traumatization and Compassion Fatigue
Being a human service provider will be stressful from time to time, even most of the time. The best way to prevent burnout is to prepare for the possibility! Explore ways to cultivate slowness, and nurture vision, solitude, physical activity and simplicity. The mantra for this workshop is Stress is inevitable but suffering can be optional. Chatman Neely, MSW, Clinical Social Worker, Farmer and Innkeeper, Wellsburg. ETH

F 11 Court Testimony 101: A Guide for Social Workers
Covers how social workers should prepare to testify in court, from a prosecutor’s perspective. Discusses how to answer questions under direct and cross examination, how to respond when unsure, body language, attire, etc. The goal is to raise confidence when approaching the witness stand for the first time. Brian Parsons, JD, APA, Raleigh County Prosecuting Attorney’s Office, Beckley, and Stormy Parsons, LSW, Director, Fayette County Day Report Center, Oak Hill.

F 12 Mental Health Care in Appalachia
An interactive workshop on West Virginia and the unique aspects of mental and physical health care related to treating those from the rural areas. Focuses on the background and formation of the state, the impact mining culture has had on physical health and seeking treatment, religious aspects of treatment, and the stigmas associated with mental health care when viewed through this lens. Tiffany Sparks, MD, Assistant Professor, WVU Department of Behavioral Medicine & Psychiatry, Charleston Division.

F 13 The Incredible Importance of Medicaid
Offers an overview of Medicaid’s critical role in West Virginia, from pulling in federal dollars to pay for health care (including addiction treatment), to supporting our state’s rural hospitals and health infrastructure, to boosting the state economy. Receive an update on state and federal action impacting Medicaid enrollees – both positively and negatively. Highlights ways participants can be part of efforts to defend and improve this program that pays for health care for one-third of our state’s population. Lots of time for questions and discussion! Kat Stoll, JD, Health Policy Consultant, West Virginians for Affordable Health Care, Sean O’Leary, MA, Senior Policy Analyst, WV Center on Budget and Policy, and Rev. Jeff Allen, MDiv, Executive Director, WV Council of Churches.

F 14 Field Instruction: A Mutually Beneficial Partnership
Field instruction can be a win-win experience for everyone! A social work field instructor will share how introducing field instruction to your practice can be both an enjoyable and valuable experience. Explore the ways having a placement student can benefit your agency and clients. Social work students can provide a fresh perspective. They can work on new projects for the supervisor and agency. Tips, tools and ideas will be shared for making the field instruction experience a success. Developing more field opportunities encourages diversity of experience, and will be a service to the student and their future clients. Caitlin Scott Sussman, MSW, LGSW, Social Worker, Milan Puskar Health Right, Morgantown. ETH

‘F’ Session Descriptions continued on next page
F15  Bystander Intervention: How to Stop Sexual Assault and Bullying
Research shows that bystander intervention can be effective way to stop bullying and sexual assault. Participants will learn how to overcome the “bystander effect” and gain tools to intervene effectively when witnessing bullying or sexual assault. They will also learn what communities are doing to train bystanders. Selina Vickers, MA, LSW, Adolescent Health Coordinator, RESA 1, Beckley.

F16  Trauma, Compassion Fatigue and Post-Traumatic Growth
Integrates theory and practice to offer ideas, tools and skills to help social workers take care of ourselves, while also offering a wider array of hopeful and effective treatment possibilities for our clients. Includes mindfulness, ACT and Motivational Interviewing, and how these approaches can be utilized to help therapists and others. Chuck Weinberg, MSW, LICSW, Local Recovery Coordinator, Veterans Administration Medical Center, Huntington, ETH, VET

Thursday Evening Film Festival, May 3, 2018, Two Hour ‘G’ Sessions, 6:30 - 8:30 PM

G 1  Paper Tigers
Film showcases the human side of ACEs. Documents the lives of staff and students of an Alternative High School in Washington State. After discovering the studies on adverse childhood experiences (ACEs), the high school changed its approach to handling the students with kindness and in-school suspension versus automatic punitive punishments. The staff at the high school takes into account the students’ lives at home and their methods help to combat the toxic stress. The new approach is doing so well that it is entering the doors of other high schools. Also provides insight into how others, such as family members and parents, can help children experiencing the negative impacts of ACEs.

G 2  Vietnam: West Virginians Remember
A documentary from West Virginia Public Broadcasting featuring the experiences of five West Virginia combat veterans. Per capita, West Virginians served the most and died the most in Vietnam. It lives on as America’s most controversial war – with questions unanswered, lessons not learned, and for veterans who survive, including thousands of West Virginians, haunting memories remain. VET

Friday Keynote: May 4, 2018, 9:00 - 10:00 AM
Giving to Others & Believing in Yourself Chief Jim Holler
Tap into that inner self to avoid the potholes and navigate the forks of life! Chief Holler’s address will motivate, entertain, encourage, and deliver an unforgettable experience. Building and maintaining your self-esteem, and using your strengths to your advantage, makes your work with clients more effective. Learn a stress reliever you can use on a daily basis. As a direct service provider the bottom line is, if you don’t believe in yourself and are not reminded of your strengths – AND don’t learn to deal with the stress - you will crash. And when you do it will negatively effect family, friends, your clients, and most importantly, yourself. Social workers need and deserve a morale and energy boost, and former Chief of Police Jim Holler will do just that!

Friday Morning, May 4, 2018, One & One-Half Hour ‘J’ Sessions, 10:30 AM - 12:00 PM

J 1  Working with Immigrant Communities: Special Legal and Social Considerations
Work with immigrant communities presents practical challenges including language barriers and distrust of authorities. Discuss cultural and ethical competence in providing services. Presents an awareness of legal issues, legal rights and responsibilities for immigrants, and social workers’ rights and responsibilities in working with undocumented individuals. Offers governmental and non-governmental resources, and tools for bridging cultural and linguistic barriers. Eli Baumwell, JD, MPLA, Policy Director, and Mollie Kennedy, MA Community Outreach Coordinator, both of American Civil Liberties Union of WV Charleston. ETH

J 2  Strangulation Investigation and Awareness: Clarifying the Misconceptions
Provides an understanding of the complexities behind the use of strangulation in abusive situations, the investigation of these cases, and the lethality behind the violence. Strangulation is not only used in domestic crimes but also child abuse and elder abuse. Educating all responders is an important part of accountability and victim safety. We often label a red mark on the neck as not “looking” too serious, and fail to recognize that behind that mark was an incident in which someone was on the edge of being murdered. This information will help you make better informed decisions about safety and accountability. Sgt. Anthony Craigo, Domestic Violence Investigator, Putnam County Sheriff’s Department, Winfield.

J 3  Creating a Humanistic Work Environment and Beyond
We will look at humanistic management theories and how their principles are an excellent fit with Social Work values. Strengths based supervisory styles, self-care strategies for managers and employees and the importance of meaningful work will be discussed. Dilemmas involved in balancing organizational goals with social work values and principles that guide humanistic practice will also be addressed. Karen Cummings-Lilly, DSW, MSW, LCSW, Assistant Professor, and Everett Lilly, PhD, MSW, BSW Program Director, both of East Tennessee State University School of Social Work, Bristol, TN. ETH

J 4  Guide to Chronic Health Conditions and Ways to Help Clients Manage Them
Social Workers are frequently challenged to understand the effect of a broad range of chronic health conditions and their impact on clients’
lives. We’ll review the medical conditions that account for more than 90% of the population’s chronic disease burden, including coronary artery disease, COPD, diabetes, arthritis, chronic kidney disease, stroke, dementia, and others. Offers a tool box of potential skills and interventions that Social Workers and clients can use collaboratively to better manage these conditions. Daniel Doyle, MD, New River and Cabin Creek Community Health Centers, Scarbro and Dawes, Linda Stein, MSW, LCSW, Social Worker, New River Health Association, Scarbro.

J 5 Criminal Minds: Inside the Mind of the Pedophile Addresses the common trademarks of the child rapist as well as the characteristics and behaviors of such predators. For many of these individuals their problem is not only that they are sexually attracted to children, but also that they have a compulsive need for frequent sex. We will discuss the characteristics and behaviors that can make a child more vulnerable. Jim Holler, Consultant, Holler Training, Fairfield, PA.

J 6 The Social Worker’s Role in Medication Assisted Treatment With the continuing opioid crisis overwhelming our state and increased need for treatment options, Medication Assisted Treatment is receiving renewed interest and use. Learn about medications used in MAT and associated controversies. Presents federal and state laws for operational aspects of MAT. Social Work roles and competencies necessary for provision of quality service are highlighted. The WVU Comprehensive Opioid Addiction Model is featured. Rocky Ephraim Lucas, MSW, LICSW, Behavioral Health Consultant, Cabin Creek Health Systems, Charleston.

J 7 Provider Responses to Patient Suicide Offers providers/participants an opportunity to discuss the loss of a patient by suicide. Understand the prevalence of suicide. Review relevant research on common provider responses, action plans, and coping in the aftermath of suicide, including ethical and legal concerns. Discuss the trajectories of grieving and how these relate to a provider’s professional role. Participants will consider a coping plan tailored to their needs and patterns in the event one of their clients commits suicide. Jessica Luzier, PhD, ABPP, Psychologist, Clinical Director, WVU Disordered Eating Center of Charleston, Associate Professor, WVU Department of Behavioral Medicine and Psychiatry, Charleston.

J 8 Legislative Recap A recap of the 2018 session of the WV Legislature with particular emphasis on legislation affecting middle class and low income working families, and people who depend on safety net programs. Sean O’Leary, MPA, Senior Policy Analyst, WV Center on Budget & Policy, Charleston.

J 9 Transformation from Combat Veteran to Elder Warrior Many combat veterans return home with invisible wounds such as Post Traumatic Stress Disorder. Some begin to define themselves by their combat experiences and suffer ongoing emotional, social, vocational and relational challenges. There is an alternative. Utilizing a panel of counselors and veterans, we will focus on the important transformation from combat veteran to “elder warrior” - one who continues beyond their own growth and recovery to reach out to other veterans in need to serve as a mentor, teacher, counselor - as an Elder Warrior. Aaron Rayburn, MA, MSW, Team Leader, Huntington Vet Center, and Tonya Casto, MSW, LICSW, Readjustment Counselor, Charleston Vet Center. VET

J10 Trauma-Informed Elementary Schools: Implementing School-Based Early Intervention with Children at Risk Trauma-Informed Elementary Schools (TIES) is a pilot project designed to bring trauma-informed services to early elementary school classes. TIES provides early intervention to children who exhibit symptoms of chronic stress or trauma in the classroom that may interfere with ability to learn. Crittenton Services, Inc. works collaboratively with the school and child’s family to develop a healing classroom environment that helps the child develop self-regulation skills. The Classroom Assessment Scoring System (CLASS) was used to evaluate the activity of the classrooms over a number of domains. Results demonstrate that TIES classrooms scored significantly better in multiple domains as compared to control-group classrooms. Kathy Szafran, MA, LPC, President and CEO, Crittenton Services, Inc., Wheeling, and Carrie W. Rishel, MSW, PhD, Professor; and Helen Hartnett, MSW, PhD, Professor; both of West Virginia University School of Social Work, Morgantown.

J11 Community Response to Youth with Problematic Sexual Behaviors: Starting Conversations The professionals responding to child abuse also have a role in responding to youth with problematic sexual behaviors. Children with behaviors ranging from the developmentally-inappropriate or concerning, to those who may have abused other children, will often be referred to systems that may not be designed to respond to these behaviors. Major barriers to serving these children include abundant misconceptions about the issue and the potential benefits of appropriate treatment. Reviews myths and facts about youth with problematic sexual behaviors and provides resources. The audience will be asked to consider what a coordinated, child-centered response could mean for families and communities, and discuss possibilities for establishing such a response. Caitlin Smith, Program Service Specialist, WV Child Advocacy Network, Charleston.

J12 Social Media, Youth, & Risk of Suicide (Short version of D11) Advancements in technology and social media have brought the world closer in many ways. For some, their online presence is directly related to social status and peer acceptance. When faced with rejection, many users are turning to injurious behavior often resulting in suicide. This training will explore ways to identify and reduce risks associated with social media and suicide, particularly for children in child welfare. The intended audience for this training includes administrators, supervisors, direct service workers, and caregivers of children and youth in care. Marcus Stallworth, MSW, LMSW (CT), Director of Training, Welcome2 Reality, LLC, Bridgeport, CT.

J13 Disability Rights of West Virginia Defines what a protection and advocacy (P&A) agency is and it’s mandated services. Includes a brief history of disability services in WV. Describes the eight federal programs under the P&A system in WV and the focus population of each. Describes state advocacy programs through the Medley and Hartley contracts and how the P&A establishes priorities and objectives each year, along with how the intake process works. Stephanie Thorn, MSSL, Program Director; Charleston and Regina Desmond, BA, Advocate, Morgantown, both of Disability Rights of WV.

J14 Effective Therapy for Children & Adolescents with ADHD In West Virginia, 9.9% of children ages 4-17 have a diagnosis of ADHD. There is widespread recognition of combined medication and behavior therapy as a best practice for elementary age children, but less than 30% receive this treatment. One barrier is difficulty accessing behavior therapy in rural and underserved areas. Key elements of successful treatment are reviewed as well as approaches to supporting family engagement. Chantel Weisenmuller, PhD, Director, Child Psychology, WVU Department of Behavioral Medicine and Psychiatry, Charleston Campus.

J15 Heroin(e) This Oscar-nominated documentary follows three women - a fire chief, a judge and a street missionary - battling West Virginia’s devastating opioid epidemic. Huntington, West Virginia has become the epicenter of America’s modern opioid epidemic, with an overdose rate 10 times the national average. This flood of heroin now threatens this Appalachian city with a cycle of generational addiction, lawlessness, and poverty. But within this distressed landscape, Peabody Award-winning filmmaker Elaine McMillion Sheldon (Hollow) shows a different side of the fight against drugs - one of hope. Panelists: Jan Rader, Chief, Huntington Fire Department, and Amy Saunders, MA, Director, Marshall University Wellness Center. Facilitator: Debra Young, EdD, EdS, MSW, Assistant Professor, Marshall University Social Work Program, Huntington.
Friday Afternoon May 4, 2018, One & One-Half Hour ‘K’ Sessions, 1:15 PM – 2:45 PM

K 1 Unconscious Racism: Fact or Fiction
Bias exists in all of us, but when is that bias racism? How does racism change the narrative in media, culture, and daily life? Can racist beliefs exist on an unconscious level and cause us to propagate racism? If you want to explore your own and others beliefs about the existence of racism, join us for a conversation that may change how you think about racial issues in today’s world. Diana Bell, MEd, LSW, Center Coordinator, Catholic Charities Wheeling. ETH

K 2 Handle With Care: Police, Schools & Communities Collaborating to Protect Children Who Experience Trauma
Handle with Care promotes safe and supportive homes, schools and communities that protect children, and help traumatized children heal and thrive. Schools get a “heads up” when a child has been identified by law enforcement at the scene of a traumatic event. Schools are responding with interventions and mental health providers are co-locating to provide services. Andrea Darr, Director, WV Center for Children’s Justice, WV State Police, Dunbar and Chad Napier, Prevention Resource Coordinator, Appalachia High Intensity Drug Trafficking Area, WV/VA.

K 3 How Medical Care for Elders is Changing in 2018: Fear and Hope
Discusses current challenges in health care for elders and the search for breakthrough improvements. Challenges include overmedication, affordability of care, the relative absence of a social work perspective within primary care, and the tension between the “business of medicine” and the “mission of health”. Promising initiatives include Affordable Care Act, Medicare reimbursement for Annual Wellness Visits and Chronic Care Management, care teams with clinical pharmacists and social workers, and reimbursement reforms favoring quality outcomes over pay-for-procedures. Dan Doyle, MD, Family Physician, New River Health Association, Scurbro and Cabin Creek Health Center, Dawes.

K 4 Situational Awareness: Home Visits
While making home visits have you ever played the “what if” game? What if this family has a dog? What if someone threatens me with a knife or a gun? What if I’m stabbed, shot or threatened with a gun? What if I’m chased, or hit? The key to survival is being proactive - knowing what to do to be a survivor. Become mentally prepared and develop a mindset of awareness and survival. This training will help you learn to react in ways that could save lives during an attack. Also helps agencies with their safety preparations and training. Jim Holler, Consultant, Holler Training, Fairfield, PA.

K 5 Essentials of Supervision
Discusses effective supervision of Social Workers, including field students, and essential skills needed. Offers examples of good and bad supervision. Addresses policy practice and how it impacts supervision, and the importance of supervision to both the supervisor and supervisee. Brainstorm issues in supervision and strategies that can be utilized. C. Scott Inghram, MSW, LGSW, Assistant Professor and Shawn Allen, MSW, LGSW, Director of Field Ed, both of Concord University, Athens. ETH

K 6 Laotong Yoga Prison Project: Freedom from the Inside Out
Laotong Yoga takes the research-based practice of yoga into WV state prisons where adult men and women – often forgotten, shunned and dismissed by society – are given the opportunity to experience mindful movements of body and breath. Discusses the progress of inmates dismissed by society – are given the opportunity to experience mind and body. Laotong Yoga takes the research-based practice of yoga into WV state prisons where adult men and women – often forgotten, shunned and dismissed by society – are given the opportunity to experience mindful movements of body and breath. Discusses the progress of inmates dismissed by society – are given the opportunity to experience mind and body.

K 7 Beyond Addiction Family Support Groups: Teaching Motivational Interviewing to Family Members
Family members of addiction are frequently overwhelmed, stressed, shut-down and exhausted. Presents a model of family support that incorporates teaching Motivational Interviewing, ACT Therapy and CRAFT. Family members learn about the process of change, self care, and how their words and actions can make a difference in their loved one’s life. Research indicates that this model has a high degree of success in engaging the loved one in recovery. Sky Kershner, MSW, LCSW, LPC, Executive Director, Kanawha Pastoral Counseling Center, Charleston.

K 8 Our Appalachia: A Personal & Musical Journey (Repeats as L6)
Dr. Lilly will discuss his personal journey and that of members of his family and community beginning in the southern WV coalfields and extending across time and place. An uplifting story of a musical odyssey told against the backdrop of the Appalachian experience in Southern WV, where people have confronted great social and economic forces that transformed their lives. Concludes with lessons learned, implications for the future, personal reflections, and a musical celebration by The Songcatchers, featuring vocalist Ashley Lilly. Everett Lilly, PhD, MSW, BSW Program Director; East Tennessee State University, Johnson City, TN.

K 9 Understanding the Integrated Services Rule for Waiver Recipients
In Jan. 2014, CMS issued a new federal rule changing how states use federal funds to pay for home and community based services. It impacts all HCBS Waiver Programs where services are provided in a setting owned or leased by the provider of services. In WV, only IDD Waiver services meet this criteria. Provides a brief overview of WV’s progress with this rule, and a detailed analysis of the strengths and weaknesses of the service system based on data collected during reviews. Dr. Rose Lowther-Berman, Program Manager, Integrated Services Rule State Transition Plan, and Tania Hardy, Program Manager, IDD Waiver and Children with Disabilities Community Services Program, both of WV DHHR Bureau for Medical Services, Charleston.

K 10 WV Helplines: Whose is the Voice on the other End and Can They Really Help Me? (Repeats as L 7)
Do you know how to access WV’s many resources for you and your clients? Are you unsure about having clients call a toll-free number for critical help? First Choice Services operates WV Navigator (ACA/Medicaid), 1800-GAMBLER, Help4WV (addiction, MH), the Tobacco Quitline, and the Suicide Lifeline. Offers an overview of the services of each line and resources available. Learn what goes on at a 24-hour helpline center! Sheila Moran, MSW, LSW, Director of Communications & Marketing and Jeremy Smith, MA, Project Director & Outreach Coordinator, both of First Choice Services, Charleston.

K 11 A Voice for Every Body: Opening Doors with Communication for Individuals with Disabilities
Positive Behavior Support works on the premise that all behavior serves a purpose. Presenting research on how words and actions can make a difference in loved ones’ lives. Research indicates that this model has a high degree of success in engaging the loved one in recovery. Sky Kershner, MSW, LCSW, LPC, Executive Director, Kanawha Pastoral Counseling Center, Charleston.

K 12 Integrated Mental & Behavioral Health Service Delivery in WV: Poster Sessions
Rural communities present unique challenges regarding access to mental health services. Assistive Technology System, will discuss assessment of communication and with interventions and mental health providers are co-locating to provide services. Andrea Darr, Director, WV Center for Children’s Justice, WV State Police, Dunbar and Chad Napier, Prevention Resource Coordinator, Appalachia High Intensity Drug Trafficking Area, WV/VA.
and behavioral health resources. The Integrated Mental & Behavioral Health Training Program (IMBTP) within the WVU MSW program prepares students to develop and implement integrated approaches to mental and behavioral health service delivery, focusing on practice with children, adolescents, and transitional-age youth and military personnel, veterans, and their families. The 15 graduating trainees deliver poster presentations to share ideas for innovation in integrated service delivery, while illustrating the benefits of these services in rural communities. Carrie W. Rishel, MSW, PhD, Professor; Helen P. Hartnett, MSW, PhD, Professor; and MSW Candidates/IMBTP-2 Trainees Wendy Barbeau, Keegan Campbell, Joshua Cassella, Julia Cupin, Kiersten Dicken, Anne Greza, Allison Hayes, Katie Keesling, Kaylin Lanning, Nicole Licata, Melanie McFadden, Sarah Pettjohn, Lauren Phillips, Mustafa Rfat, Chelsea Wilfong, WVU School of Social Work, Morgantown. VET

K13 Mamas Don’t Let Your Babies Grow Up to be Sexual Assaulters
Millions of women are responding to reports of sexual assault by public figures with their stories and the hash tag #MeToo, and men are responding: #HowIWillChange. To prevent sexual violence we need to change the behavior of potential perpetrators rather than that of potential victims. Learn risk and protective factors, the meaning of primary and secondary sexual violence, and the content and importance of comprehensive sexuality education in sexual violence prevention. Selina Vickers MA, LSW, Adolescent Health Coordinator, RESA 1, Beckley.

L14 Treating Nightmares: Imagery Rehearsal Therapy
Problems with sleep affect our clients in profound emotional, behavioral, cognitive, and interpersonal ways. Nightmares/bad dreams may contribute to individuals’ struggles with sleep. Although dreams have various theoretical explanations, this presentation offers a pragmatic way of approaching nightmares to guide effective work in session. Imagery Rehearsal Therapy (IRT) is an evidence-based intervention that can help empower individuals with skills for improved dream/sleep management. The clinical implications of nightmares will be highlighted, then IRT will be introduced and explained. Practical strategies for implementing IRT will be discussed. Laura Wilhelm, PhD, Assistant Professor; WVU Dept. of Behavioral Medicine & Psychiatry, Charleston.

Friday Afternoon May 4, 2018. One Hour ‘L’ Closing Sessions, 3:00 PM – 4:00 PM

L1 Assisting the Homeless: An Open Dialogue
Explores the homeless crisis that continues to plague WV. Discussion will focus on the barriers to service provision and the impact on those affected. We will consider established programs in the state and share ideas and concepts to enhance them. Participants will share what works in their programs and learn to incorporate the work of others. Diana Bell, MEd, LSW, Center Coordinator and Kelly Pizzoferrato, Northern Regional Manager; both of Catholic Charities of WV, Wheeling.

L2 Supporting Low Wage Earners in West Virginia
WV could help working families and low-wage earners be more self-sufficient by creating a WV Earned Income Tax Credit, avoiding barriers to participation in Medicaid and SNAP, and similar actions. Explore how the WV Legislature addressed these challenges during its recently completed session, and whether state agencies have alleviated or exacerbated the problem. Also learn what YOU can do to address these issues in your community. Seth DiStephano, Policy Outreach Coordinator; WV Center on Budget and Policy, Charleston.

L3 The West Virginia Medicaid Health Homes Program
The Health Homes Program is a system of coordination for Medicaid members with chronic conditions such as diabetes or co-occurring disorders. It is successful in reducing ER visits and other negative metrics. Health Home providers develop individualized care plans to coordinate the member’s clinical and non-clinical needs and services to benefit the whole person, improving health while reducing medical costs. Referrals welcome! Richard D. Ernest, MSW, Program Manager; Bureau for Medical Services, WV Dept. of Health & Human Resources and Terrance Hamm, MSW, LGSW, CM1-Clinical Assessor, KEPRO, Charleston.

L4 Safe Haven: Protecting Your Agency or Organization from Sexual Predators
Child sexual abuse is tragic for all involved. This training will help your agency/organization develop an action plan to prevent child sexual abuse, including addressing suspected abuse and how to handle accusations. Describes the typical profile of a sexual molester so you can prevent these monstrous acts. We will also review your legal responsibility for mandatory reporting. Maximize the safety of children and vulnerable adults in your care, and protect them from abuse while on your property or in related activities. It’s important to protect vulnerable children and adults, but also workers and volunteers from unfounded accusations. Jim Holler, Consultant, Holler Training, Fairfield, PA.

L5 Updates from the West Virginia Board of Social Work
Members and staff of the Board respond to your questions and provide updates for WV licensed Social Workers and employers. Vickie James, MSW, Executive Director and Members of the Board, Charleston.

L6 Our Appalachia: A Personal and Musical Journey
A repeat/continuation of session K8.

L7 WV Helplines: Whose is the Voice on the other End and Can They Really Help Me?
A repeat of session K10.

L8 Climate Change and West Virginia
Climate change is a quality of life issue with significant implications for our clients. Panelists discuss the science and the impact of extractive industries on health and quality of life. Offers examples of ways to transition to a more sustainable, diverse economy. Includes interaction on how to effectively advocate for marginalized populations - frequently the most vulnerable to the impacts of climate change. Panelists: Jim Probst, State Coordinator, Citizen’s Climate Lobby; Pam Nixon, NAACP Environmental Justice Coordinator; Allan Tweedle, retired engineer, economic activist, business owner, Michael Whitten, retired coal miner, community activist, outdoorsman. Moderator, Pam Rockwell, MSW.

L9 The LIGHT Project: It’s Not Just about Syringes
In August, 2015 Milan Puskar Health Right began the first clean needle syringe/harm reduction program in the state. Today, WV has clean syringe programs in Morgantown, Charleston, Huntington and Wheeling. The presenters share what has been learned in these initial years, highlighting the unique needs of this very vulnerable population. Participants will become familiar with the need for and purpose of clean syringe exchange/harm reduction programs. Caitlyn Sussman, MSW, LGSW, Social Worker, and Laura Jones, MSW, LCSW, Executive Director; Milan Puskar Health Right, Morgantown, WV.

L10 How Did We Get Here? Pain, Pill Mills and Pharma
West Virginia leads the nation in overdose deaths, drug-abused babies, and Hepatitis B infection rates. Seeing the effects of the opioid epidemic, it’s easy to forget how we got here and the origins. We begin with the pro-opioid movement that sent “thought leaders” across the US to promote Big Pharma’s products, the emergence of heroin, and why WV has been so ripe for opioid addiction. State specific epidemiological profile data and changes in policy will also be examined. Stephanie Thornton, MSW, MDiv, LICSW, Criminal Justice Specialist, WV Public Defender Service, Charleston.
### 2018 Schedule and Session Titles At-A-Glance

#### Wednesday, May 2, 2018

**9:00 - 10:30 AM: Keynote Address ‘A’ Session**
**Building Youth, Family and Adult Resilience to Trauma**
Allison Jackson, PhD, MSW, LCSW

**11:00 AM - 12:00 PM: One-Hour ‘B’ Sessions**

| B 1 | Profile of an Opioid Overdose |
| B 2 | Potentially Impaired Helping Professionals: Recognizing Signs... |
| B 3 | Reducing the Impact of Cancer in WV through Clinical Trials |
| B 4 | Recent Revisions to the NASW Code of Ethics: Practical Applications |
| B 5 | Self-Compassion and Self Care |
| B 6 | Medicaid in West Virginia |
| B 7 | Reforming Child Welfare in West Virginia |

**1:30 - 4:30 PM: Three-Hour ‘C’ Sessions**

| C 1 | The New Standards for Technology in Social Work |
| C 2 | Ethics & Risk Management in the New Era of Social Work |
| C 3 | Collaborative, Effective Therapy With... Dissociated Identity |
| C 4 | Medical Cannabis in West Virginia |
| C 5 | Cancer: Emotional Reactions Across the Trajectory and How to Help |
| C 6 | Ethical Issues for Licensed Professional Counselors |
| C 7 | Build Your Own Bootstraps... Impact of Poverty on Child Development |
| C 8 | Understanding & Transforming Conflict: The Good, Bad and Ugly |
| C 9 | Interactions of Trauma, Substance Use & Self-Destructive Behavior |
| C10 | Clinical Trauma-Specific Practice Skills |
| C11 | Poverty Simulation |
| C12 | Social Work Ethics and Military Culture |

#### Thursday, May 3, 2018

**8:30 - 11:30 AM: Three-Hour ‘D’ Sessions**

| D 1 | Substance Abuse and Aging |
| D 2 | What Makes Relationships Work? Science, but Not Rocket Science! |
| D 3 | GROUP-ON! Demystifying Group Therapy |
| D 4 | Sitting with Ambivalence: Using Motivational Interviewing |
| D 5 | Substance Use Disorders in Pregnancy: Treatment & Stigma |
| D 6 | Resilience – More “Ordinary” Than You Think |
| D 7 | Personality Disorders: Recognition, Diagnosis, Treatment & Survival |
| D 8 | Caring for Child Care Givers: Journey of Hope... Facilitator Training |
| D 9 | Understanding Suicide: Fundamentals of Theory, Intervention & Tx |
| D10 | Culture Competency & Working with People in Poverty |
| D11 | Social Media, Youth, and Risk of Suicide |
| D12 | Application of Mind-Body Awareness in Therapy |
| D13 | Comprehensive Pregnancy Options Referral Training |
| D14 | Ethical Management |

**1:00 - 2:30 PM: Thursday Keynote Address ‘E’ Session**
**Welcome2Reality: Social Media & Youth**
Marcus Stallworth, MSW, LMSW

**3:00 - 4:30 PM: One and One-Half Hour ‘F’ Sessions**

| F 1 | Improving Quality of Life with Assistive Technology |
| F 2 | WV Kids: Keeping Them Healthy and How You Can Help |
| F 3 | End of Life Care of Veterans |
| F 4 | Self-Help Recovery: How AA/NA Meetings Operate |
| F 5 | Red Cross Disaster Mental Health: An Introduction |
| F 6 | The Impact of Social Isolation on Health Outcomes |
| F 7 | Why Teens Hate Therapy and What to Do about It |
| F 8 | Understanding Medicare |
| F 9 | Bridging the Gap from Kidney Donation to Transplantation |
| F10 | Limit the Effects of Vicarious Traumatization & Compassion Fatigue |
| F11 | Court Testimony 101: A Guide for Social Workers |
| F12 | Mental Health Care in Appalachia |
| F13 | The Incredible Importance of Medicaid |
| F14 | Field Instruction: A Mutually Beneficial Partnership |
| F15 | Bystander Intervention: How to Stop Sexual Assault and Bullying |
| F16 | Trauma, Compassion Fatigue and Post-Traumatic Growth |

**4:45 – 5:45 PM Social Work in West Virginia Annual Meeting**

### Friday, May 4, 2018

**6:30 - 8:30 PM: Film Festival Two Hour ‘G’ Sessions**

| G 1 | Paper Tigers |
| G 2 | Vietnam: West Virginians Remember |
| G 3 | The Leper of Pickens |

**9:00 - 10:00 AM: Friday Keynote Address ‘H’ Session**
**Giving to Others & Believing in Yourself**
Chief Jim Holler

**10:30 AM - 12:00 PM: One & One-Half Hour ‘J’ Sessions**

| J 1 | Working with Immigrant Communities: Legal & Social Considerations |
| J 2 | Strangulation Investigation & Awareness: Clarifying Misconceptions |
| J 3 | Creating a Humanistic Work Environment and Beyond |
| J 4 | Guide to Chronic Health Conditions & Ways to Help Clients Manage |
| J 5 | Criminal Minds: Inside the Mind of the Pedophile |
| J 6 | The Social Workers Role in Medication Assisted Treatment |
| J 7 | Provider Responses to Patient Suicide |
| J 8 | Legislative Recap |
| J 9 | Transformation from Combat Veteran to Elder Warrior |
| J10 | Trauma-Informed Elem. Schools: School-Based Early Intervention... |
| J11 | Community Response to Youth with Problematic Sexual Behaviors... |
| J12 | Social Media and Youth |
| J13 | Disability Rights of West Virginia |
| J14 | Effective Therapy for Children & Adolescents with ADHD |
| J15 | Heroin(e) |

**1:15 - 2:45 PM: One & One-Half Hour ‘K’ Sessions**

| K 1 | Unconscious Racism: Fact or Fiction |
| K 2 | Handle With Care: Collaborating to Protect Children (with) Trauma |
| K 3 | How Medical Care for Elders is Changing in 2018: Fear and Hope |
| K 4 | Situational Awareness: Home Visits |
| K 5 | Essentials of Supervision |
| K 6 | Laotong Yoga Prison Project: Freedom from the Inside Out |
| K 7 | Beyond Addiction Family Support... Teaching Motivational Interviewing |
| K 8 | Our Appalachia: A Personal & Musical Journey (Repeats as L6) |
| K 9 | Understanding the Integrated Services Rule for Waiver Recipients |
| K10 | WV Helplines: Whose is the Voice on the other End and Can Help? |
| K11 | Voice for Every Body... Communication for Individuals with Disabilities |
| K12 | Integrated Mental & Behavioral Health Service Delivery in WV: Posters |
| K13 | Mamas Don’t Let Your Babies Grow Up to be Sexual Assaulters |
| K14 | Treating Nightmares: Imagery Rehearsal Therapy |

**3:00 - 4:00 PM: One-Hour ‘L’ Closing Sessions**

| L 1 | Assisting the Homeless: An Open Dialogue |
| L 2 | Supporting Low Wage Earners in West Virginia |
| L 3 | The West Virginia Medicaid Health Homes Program |
| L 4 | Safe Haven: Protecting your Agency/Org. from Sexual Predators |
| L 5 | Updates from the West Virginia Board of Social Work |
| L 6 | Our Appalachia: A Personal and Musical Journey (Repeat of K8) |
| L 7 | WV Helplines: (Repeat of K10) |
| L 8 | Climate Change and West Virginia |
| L 9 | The LIGHT Project: It’s Not Just about Syringes |
| L10 | How Did We Get Here? Pain, Pill Mills and Pharma |

**3:30 - 4:00 PM: Three-Hour ‘M’ Sessions**

| M 1 | How to Bridge the Gap Between the Social Work Profession and the Public |
| M 2 | Providing Care for Rural Populations |
| M 3 | Domestic Violence: From Recognition to Response |
| M 4 | Understanding the Integrated Services Rule for Waiver Recipients |
| M 5 | The Social Work Practice of Interim Care |
| M 6 | Community Health Care: The West Virginia Model |
| M 7 | Integrating Mental Health and Substance Abuse Services: A Community Approach |
| M 8 | Trauma-Informed Teacher Training Program in West Virginia Schools |
| M 9 | Integrating Mental Health and Substance Abuse Services: A Community Approach |
| M10 | The Social Work Practice of Interim Care |

### 2019

**Spring Continuing Education Conference for Social Workers**
**May 1, 2 & 3, 2019**
**Charleston (WV) Civic Center**

**Mark your calendar NOW to attend the**

**2019**

**Spring Continuing Education Conference for Social Workers**
**May 1, 2 & 3, 2019**
**Charleston (WV) Civic Center**
### 2018 Spring Conference Registration Request

**PLEASE PRINT CLEARLY - SEE ALSO REGISTRATION INSTRUCTIONS**

**First Name** _______________ **Last Name** _______________

**Job Title** _______________ **Employer** _______________

**NASW Member #** *(if applicable)*

**Mailing Address** *(check: home, work)*

**Email** _______________

**Daytime Phone** _______________ **Cell Phone** _______________ **Evening Phone** _______________

**PROFESSIONAL INFORMATION:**

**Degree/s** _______________

**License #:** _______________ **State:** ________

**Profession/s**

- LCSW
- LSW
- Provisional LSW
- LPC
- MFT
- NHA
- NSG
- Other:

**DEMOGRAPHICS:**

**Gender:**
- Male
- Female

**Age:** _______

**Race/Ethnicity:**
- African American/Black
- Asian American or Pacific Islander
- American Indian or Alaskan Native
- Asian American
- Chicano/Mexican American
- Puerto Rican
- Other Hispanic/Latino
- Other (specify):

**Health Profession Discipline:**

**License #:** _______________ **State:** ________

**Degree/s** _______________

**PROFESSIONAL INFORMATION:**

**License #:** _______________ **State:** ________

**License #:** _______________ **State:** ________

**License #:** _______________ **State:** ________

**Other:** _______________

**Check if attending**

- Full Conference
- One Day
- Two Day

**Fees:** *(check category & circle amount)*

- FULL CONFERENCE
- ONE DAY
- TWO DAY

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**New Member Discount:** Join NASW as new Regular or Associate & SAVE! Join online at www.SocialWorkers.org and pay only $50 as your conference registration fee! Optional fees not included.

**Student Member Discount:** Join NASW now & save! List your session number/s here: _______________

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**Group Discount:** Save 5% when you register 5+ people at once with a single payment source. Available by mail/fax only (fax requires VISA/MC or PO). Discount is to registration fee only. Instructions: Circle fees amount on form. Attach worksheet. Mistakes may delay processing.

**Confirmation:**

- If you register by April 20 you should receive a confirmation email message by April 25. If not, please call us on April 26 - 27 to confirm receipt.

**Make Workshop Selections Below / Confirmation**

**Workshop Presenters:**

- Allison Jackson, PhD
- Chief Jim Holler
- Marcus Stallworth, LCSW
- Awards Ceremony 'E'

**Workshop Descriptions:**

- Opening Keynote ‘A’
- Keynote ‘B’
- Keynote ‘C’
- Keynote ‘D’
- Keynote ‘E’

**Other:**

- Awards Ceremony Follows
- Check if attending

**Discover Social Work:**

- Professional Information
- License
- Other:

**Payment Calculation:**

**Registration Fee:** $___________

**Optional Fees:**

- **Attendance Certificate** $10.00
- **NASW Reception** $15.00
- **NASW Foundation** $20.00

**Total Enclosed:** $___________

* **NASW Reception fee is suggested donation**

**Payment Method:**

Make checks payable to: NASW, WV Chapter

**Mail to:**

NASW Spring Conference

1608 Virginia Street East

Charleston, WV 25311

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  - personal check/money order
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  - agency purchase order
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**Complete items below for VISA/MC payment:**

- **VISA/MC #** _______________
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REGISTRATION INFORMATION

To Register:
- Complete the Registration Request Form, attach correct payment and mail or fax so as to be received by April 20th. After April 20th please plan to register at-the-door. Great workshop selections will still be available! See pages 2-4 for registration at-the-door information and other important details.
- Please use only one form per person. You may copy the form as needed.
- Payment must accompany registration. Duplicate registration forms received without payment or indicating payment to follow by mail will not be processed.
- Mail-in registration payment can be made by check, money order, VISA/MasterCard or authorized agency purchase order (Please attach the approved PO).
- Fax registration payment may be made by VISA/MasterCard or authorized agency purchase order (Attach the PO).
- To pay by other major credit cards use the secure online Pay Pal payment link provided at www.NASWWV.org
- Registration fee discounts are available for registrations received by April 4th, for becoming a new Regular or Associate member of NASW, or for submitting a group registration of five or more persons with a single payment source.
- For additional information see important registration information and policies elsewhere in this brochure including workshop descriptions, continuing education information and cancellation/refund policies. Please read all information and policies carefully.

2018 Spring Conference information is available online at www.NASWWV.org

Online Brochure and Registration Info
Available at:
www.NASWWV.org

Early-Bird Discount
Deadline: April 4th
Submit registration & payment by April 4th for BIG savings!

Mail by April 20th to:
NASW Conference
1608 Virginia Street East
Charleston, WV 25311
Plan to register at-the-door after April 20th. See also page 3 for details.

Fax by: April 20th
(304) 720-3766
When paying by VISA/MasterCard or authorized agency purchase order

For Additional Information:
(304) 345-NASW (6279)
Mail@NASWWV.org
www.NASWWV.org

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Continuing Education Information
West Virginia Licensed Social Workers (#490013)
Ohio Licensed Social Workers (via NASW Ohio Chapter)
Generally accepted by Social Work Boards in DC, KY, MD, PA & VA
WVU Gerontology Practitioner Certificate Program (submitted)
WV Certified Addictions & Prevention Professionals (#AP07-100)
Licensed Nursing Home Administrators (submitted)
West Virginia Licensed Professional Counselors (submitted)
West Virginia Registered Nurses (#WV2012-0580RN)
See also page 3 & CE status updates online at: www.NASWWV.org