Welcome! Since 1985 the annual Spring Continuing Education Conference for Social Workers has been the go to event for quality professional continuing education to enhance your effectiveness and skills in an atmosphere of collegiality and respect. We strive to improve each year, based on your suggestions, to offer an exceptional learning experience. In addition to three timely and stimulating keynote speakers and a completely remodeled meeting facility (at last!), you can choose from among 100 skill-building workshop sessions.

Every Social Worker, health, mental health, and human services professional is essential to West Virginia at this critical and challenging time! The training you receive will enhance your ability to address the most pressing problems facing individuals, families, and communities, and nourish you to continue.

Simply put, the challenges we face demand constant improvement of our knowledge and skills in aging, healthcare, mental/behavioral health, addictions, and policy, with veterans, children and families, communities, and other practice arenas.

The Spring Conference is the largest NASW Chapter annual conference in the nation, and a favored resource for professional continuing education at an exceptional value. We are humbled by the confidence you place in us by attending the annual Spring Conference!

Opening Keynote
9:00-10:15 am, Wednesday, May 1st
Building Resilience
Jim Harris, EdD, MSW, LICSW
Associate Director, WV Autism
Training Center at Marshall University
Details Page 4

Social Work in West Virginia
Open WV Chapter Annual Meeting
4:45-5:45 pm, Wednesday, May 1st
Everyone is welcome at the annual meeting of the profession! Learn of our accomplishments & challenges!

New Member Discount
Join NASWWV as a new ‘Regular’ or ‘Associate’ member & save!
Details on Registration Request Form

Big Brain Exhibit
An inflatable exhibit to educate on traumatic brain injury provided by the WVU Center for Excellence in Disabilities

Volunteers:
Most speakers generously donate their time & talent. Thank You! It couldn’t happen without you! NASW members & Social Work students volunteer to help make the conference all it can be. Thanks to ALL of them as well!

Staff:
Sam Hickman, MSW, ACSW, LCSW, Executive Director, Elena Bailey, MSW, Program Associate, Linda Ratliff, Officer Manager, Susan Sobkowiak, BSW, Consultant.


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Special Events

Thursday Keynote
9:00-10:15 am, Thursday, May 2nd
Attachment: The Foundation for All Relationships
Jaclyn Skalnik, LCSW
Founder, Adoption Wellness, LLC
Peewaukee, Wisconsin
Details Page 7

Friday Keynote
9:00-10:15 am, Friday, May 3rd
Social Media & Youth
Marcus Stallworth, LMSW
Training & Development Specialist
Child Welfare League of America
Details Page 10

Exhibit Hall
Networking with exhibitors & colleagues in the spacious Exhibit Hall! Many exhibitors award door prizes through drawings.

Alumni Receptions
West Virginia Univ. School of Social Work
5:30-7:00 pm, Wednesday, May 1st
Concord Univ. Social Work Department
11:45 am-1:15 pm, Thursday, May 2nd

NASW Foundation
Your tax-deductible donation to the NASW Foundation Chapter WV Fund supports our educational mission!

Plan now to attend the 2020 Spring CE Conference
Wednesday - Friday
April 29, 30 & May 1, 2020

Silent Auction
Bid on great stuff and help NASW support our profession!

Opening Session
6:30-8:00 pm Thursday, May 2nd
NASWAC Reception
4:30-6:30 pm, Thursday, May 2nd
Charleston Marriott Hotel
The most fun you can have helping NASW influence the political process!

Early Bird Discount!
Register by April 4th & save!
Details on Registration Request

Evening Sessions
6:30-8:00 pm Thursday, May 2nd

Social Media & Youth
Marcus Stallworth, LMSW
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Acknowledgements
Planning Committee: Amy McQuade, MSW, LICSW, Chair, Debra Beatty, ACSW, LICSW, DCWS, Joyce Brogio, ACSW, LICSW, Barbara Heasley, ACSW, LICSW, Chair Emeritus, Betsy Kent, MSW, LICSW, DCW, Chatman Neely, MSW, ACSW, LICSW, Linda Stein, MSW, LGSW, Chair Emeritus, Debra Hunt Young, MSW, EdD, Marie Newcomb-Lewis, MSW, LICSW, President. Volunteers: Most speakers generously donate their time & talent. Thank You! It couldn’t happen without you! NASW members & Social Work students volunteer to help make the conference all it can be. Thanks to ALL of them as well!

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Registration Information & Policies

TO REGISTER: Use the Registration Request form (inside back cover) or available at NASWWV.org. Please use one form per person and follow the instructions on the form. Full payment must accompany registration. Registration fees include admission, information packet, refreshments, and exhibit hall admission. Optional services at additional fees are also available on the form.

Workshop Selections: Read the Workshop Descriptions in this brochure and enter three (3) choices in the spaces provided for each day and time period you will attend. If your initial choice is filled we will assign you to your 2nd (or 3rd) choice, as available. If all your choices are filled you can select alternates when you arrive at the conference. Registration is accepted on a first-come, first-served basis. Please register early for the best chance of getting the workshops of your choice.

Note on ADA Accommodation: If you require ADA accommodation to facilitate conference participation, please provide a written request at the time you submit your completed conference registration and payment. Please register by April 3rd to specify accommodation requests. Requests received after this date may not allow adequate processing time to arrange accommodation.

Payment, Cancellation & Refund Policies: Make checks payable to: NASW-WV. VISA/Master Card/Discover credit card payments and authorized agency purchase orders are also accepted. Full payment must accompany registration. Registrations received without full payment must be returned without processing (ineligible for fee category selected, underpayment, insufficient funds, credit card denied, etc.). To re-register pay via cash or money order and add any bank fees incurred by NASW. Online registration payments may incur processing fees. Cancellation/refund requests must be in writing (fax accepted). Processing fees: $10 is deducted from refund for requests received by April 18th. $25 if received April 19th - 27th. No refunds available after April 27th. Allow 4-6 weeks for processing. Credit card processing fees and/or online registration service charges are non-refundable. Refunds for online registration payments will be made by check or credit card refund at our discretion.

Fine Print: Schedule subject to change without notice. Registration/participation implies agreement with all terms & conditions printed here & elsewhere in this brochure, that you agree to hold NASW harmless from loss or liability experienced, and release NASW, its officers, directors, employees, volunteers, agents and insurers from liability for injuries or claims. Registration/participation constitutes a significant business relationship with NASW under FCC regulations regarding electronic communications.

2019 Spring Conference Schedule At-a-Glance

<table>
<thead>
<tr>
<th>Time</th>
<th>Wednesday, May 1</th>
<th>Thursday, May 2</th>
<th>Friday, May 3</th>
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<tbody>
<tr>
<td>7:30am</td>
<td>Registration/Exhibits/Refreshments 7:30 - 9:00am</td>
<td>Registration/Exhibits/Refreshments 8:00 - 9:00am</td>
<td>Registration/Exhibits/Refreshments 8:00 - 9:00am</td>
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<tr>
<td>8:00am</td>
<td>Opening Keynote Session ‘A’ Jim Harris, EdD, MSW, LICSW 9:00 - 10:15am</td>
<td>Wellness Activity 8:15-8:45am</td>
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<td>9:00am</td>
<td>Exhibit Hall Networking 10:15 - 10:45am</td>
<td>One-Hour Plenary Sessions ‘B’ Concurrent Sessions 10:45 - 11:45am</td>
<td>Friday Keynote Session ‘J’ Marcus Stallworth, LMSW 9:00 - 10:15am</td>
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<td>10:00am</td>
<td>One-Hour Plenary Sessions ‘C’ Concurrent Sessions 10:45 - 11:45am</td>
<td>One-Hour Plenary Sessions ‘E’ Concurrent Sessions 10:45 - 11:45am</td>
<td>Exhibit Hall Networking 10:15 - 10:45am</td>
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<tr>
<td>11:00am</td>
<td>11:45am-1:15pm Lunch by individual arrangement</td>
<td>Two-Hour Workshops ‘F’ Concurrent Sessions 1:15 - 3:15pm</td>
<td>One &amp; One-Half Hour Workshops ‘K’ Concurrent Sessions 10:45am - 12:15pm</td>
</tr>
<tr>
<td>12:00pm</td>
<td>Social Work in West Virginia Annual Meeting • All Welcome! 4:45 - 5:45pm</td>
<td>One Hour Plenary Sessions ‘G’ Concurrent Sessions 3:30 - 4:30pm</td>
<td>One &amp; One-Half Hour Workshops ‘L’ Concurrent Sessions 1:30 - 3:00pm</td>
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<tr>
<td>1:00pm</td>
<td>Three-Hour Workshops ‘C’ Concurrent Sessions 1:15 - 4:30pm</td>
<td>One Hour Plenary Sessions ‘H’ Concurrent Evening Sessions 6:30 - 8:00pm</td>
<td>One Hour Plenary Sessions ‘M’ Closing Concurrent Sessions 3:15 - 4:15pm</td>
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<tr>
<td>2:00pm</td>
<td>Refreshment break at mid-point</td>
<td>Two-Hour Workshops ‘P’ Concurrent Sessions 1:15 - 3:15pm</td>
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<tr>
<td>5:00pm</td>
<td>WVU School of Social Work Reception 5:30 - 7:00pm</td>
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2020 Spring Conference!
April 29, 30 & May 1, 2020
Charleston (WV) Convention Center
Who Should Attend
Social Workers and related health and human services professionals practicing in clinical, health, mental health, child welfare, in schools, social agencies and public welfare settings, administrators, managers and supervisors, WVU Gerontology Practitioner Certificate candidates, direct service providers, behavioral health therapists, case managers, advocates for at-risk and vulnerable populations, and staff and leaders of non-profit community, religious and social service agencies and organizations.

Location and Accessibility
The Charleston Civic Center, conveniently located within walking distance of local shops, restaurants and hotels, is fully accessible to persons of differing abilities.

Exhibit Hall
Get connected, network with referral resources, resource providers and colleagues, shop, and generally enjoy life in our spacious Exhibit Hall! Access is restricted to conference registrants, presenters and exhibitors.

Optional Attendance Certificate
To order a certificate add the $10 fee at registration & send a copy of your completed CE Record Accounting form (found in your packet) to NASW WV. Allow 6-8 weeks for delivery.

Hotels, Parking, Area Map

A. Charleston Marriott Town Center
200 Lee Street East • Full service • pool • shuttle
Deadline: April 9 • Rate: $149 single
304-345-6500 or 800-228-9290 • Newly remodeled
Group Code: NAS
Online reservation link available at NASWWV.org

B. Courtyard by Marriott – Charleston’s Newest
100 Kanawha Boulevard East
Deadline: March 31 • Fitness room • pool • shuttle
$139 single to quad • The Bistro
Call 304-344-5777

C. Embassy Suites
300 Court Street • Breakfast buffet • pool • shuttle
Deadline: March 31 • Rate: $149 single ($10/pq extra)
800-EMBASSY or 304-347-8700 x5440 • Full service
Nightly Manager’s Reception
Group Code: ASW
Online reservation link available at NASWWV.org

D. Hampton Inn
#1 Virginia Street West
Deadline: April 9 • Rate: $114 single or double
Complimentary breakfast • free local shuttle
304-343-9300 or 800-HAMPTON • Group Code: C-NAS

E. Holiday Inn Express Civic Center
100 Civic Center Dr • Remodeled • Closest to Civic Ctr
Deadline: April 9 • Rate: $114 single/double
Comp. breakfast • free local shuttle • free parking
Call 855 729-5133 or 304 345-0600 • Group Code: NAS
Online: www.holidayinnexpresscharlestonwv.com

Continuing Education Information
- West Virginia licensed Social Workers may earn up to 18.75 contact hours by attending the three keynotes, workshop sessions in each time slot, and the Annual Meeting. Hours earned by other professions or out-of-state Social Workers may vary according to your state’s CE regulations.
- Attendance is required to earn full or partial CE hours.
- NASW WV is recognized as a CE provider by the WV Board of Social Work, the WV Certification Board for Addiction and Prevention Professionals, the WVU Gerontology Practitioner Certificate Program, and the WV Board of Registered Professional Nurses. Applications pending for WV LPCs and Nursing Home Administrators.
- NASW WV Social Work CE hours are generally accepted in DC, MD, KY, PA & VA. Ohio SW CEUs are approved by the NASW Ohio Chapter, approval #333350-050119.
- Check for CE Updates at: www.NASWWV.org

CE Requirements for WV Licensed Social Workers
To renew the regular WV Social Work license you’ll need to earn two approved CE hours on mental health conditions specific to veterans/military families, and one CE hour on Social Work Ethics. Many sessions apply. See here and also codes ‘ETH’ and ‘VET’ at the end of session descriptions. Social Work Ethics: B 4, B10, C1, E1, F13, G4, H3, K14, M6
Veterans/Military Families: B11, C11, E3, F8, K14, M9

LPC Ethics and LPC CE Hours (Approval Pending)
LPC Ethics: C8; LPC ALPS: C7, both are approved for 3 hours by WVBECC. LPC CE Hours: Most clinical and direct practice sessions should apply.

Lodging: Rooms have been reserved at special conference rates at nearby hotels. Make your own reservation and payment arrangements at the hotel of your choice. Mention the ‘Group Code’ to receive special rates. Rates listed do not include local or state taxes. For a list of all area hotels contact the Convention & Visitor’s Bureau at 304.344.5075. Rates subject to change after deadlines or if room block is exceeded. First night credit card deposit required; penalty for late cancellation may apply. Additional charges for parking or other amenities may apply. Parking: Civic Center Garage/Lot: $3 per day. Contact the Civic Center office for a reentry pass if desired. Town Center Mall Garage: $1.75 each entry. Hotel parking is for registered guests.
PLATINUM SPONSOR
West Virginia University School of Social Work
Behavioral Health Training Project (HRSA funded)
The Beatrice Ruth Burgess Center for West Virginia Families & Communities

GOLD SPONSOR
Central Counties Area Health Education Center

Exhibitors
Abraxas Youth and Family Services
Acelity
The ALS Association WV Service Area
AMFM Nursing & Rehabilitation Centers
Amramp
Association of Social Work Boards
Beckley ARH Hospital
The Bradley Center
Cedar Grove Assisted Living
Central East Prevention Technology Transfer Center/Danya Institute

SILVER SPONSORS
Concord University Social Work Program
First Choice Services
1-800-GAMBLER 1-844-HELP4WV
WV Navigator 1-800-QUIT-NOW
NASW Assurance Services, Inc.
WVU CED Specialized Family Care Program

Exhibitors
CAMC Employment Center
Chestnut Ridge Hospital
ChildHelp
Children’s Home Society of WV
Child Welfare Information Gateway
Davis Stuart, Inc.
Citizens Climate Lobby
Dept. of Health & Human Resources
Devereux Advanced Behavioral Health
Enliven
Fresenius Kidney Care
Genesis Youth Crisis Center
Good News Mountaineer Garage
Hershel “Woody” Williams VA Medical Center - Huntington, WV
Kidlink Treatment Center

Conference Enjoyment Tips
Weather: Spring in Charleston is beautiful but can also bring rain, mild daytime temperatures and cool evenings.
Attire: Most participants dress in casual business attire. We recommend that you wear comfortable shoes.
Courtesy: Please: Turn off/silence electronic devices when in sessions. Avoid wearing perfumes/colognes as they can cause respiratory distress. Refrain from conversation in sessions out of respect for others. Check at the Registration Desk if you wish to change sessions. Seating limits are often based on speaker preferences for optimal learning.
Follow Up: Please complete an evaluation form for each session and the overall conference. We really do read and incorporate suggestions!
Thank you for making this a conference everyone can enjoy!

Reading the Workshop Descriptions
Pages 5 through 13 offer brief descriptions of each session
Seating Limits: Speakers may limit audience size to enhance learning and fire safety codes may limit room capacity. To prevent seating problems please attend the sessions for which you registered. Visit the Registration Desk to find out if attending a different session is possible. Thank you!
Content: Read the descriptions carefully, not just titles, to assure you register for a session you will find stimulating and valuable. If a session does not apply to you visit the Registration Desk to find an available alternative.
Codes: Codes at the end of a description define limits and relation to any special CE requirements for WV Social Workers. Social Work Ethics: (ETH). Veterans/Military Family Mental Health” (VET). Limits: ‘(Limit 50)’ or simply ‘(50)’. See also page 3 for additional continuing education information.

Opening Keynote Speaker: Jim Harris, EdD, MSW, LICSW
Building Resilience: Being Trauma Informed & Supporting Growth in the People You Serve

Trauma has been a central theme of research and in clinical conversation over the past several years. In fact, a number of agencies and institutions have made being trauma informed and sensitive a central part their approach in supporting clients. In his keynote presentation, Dr. Harris will discuss the importance of marrying the theme of resilience with trauma informed practices. Explore strategies that build a sense of rational optimism and self-efficacy to empower clients who have experienced trauma and toxic stress as they move forward in their lives!

Dr. Jim Harris is no stranger to Spring Conference audiences! He is the Associate Director of Training at the West Virginia Autism Training Center at Marshall University in Huntington, WV. Jim has presented at a variety of conferences, locally and internationally, on such wide-ranging topics as behavioral intervention, parenting, positive behavior support, trauma-informed care, and organizational change. He has worked with children and families throughout his career as a clinical social worker, early interventionist, parent educator, educational consultant, and behavioral health therapist. Jim has worked with a variety of public and private entities, including the Fred Rogers Company, United States Department of Education, the United States Department of Justice. His focus at the WV ATC is on the improvement and expansion of services ranging from in-home programs to national partnerships.
B 1  Yes, YOU Can Advocate for Kids’ Health in West Virginia
WV’s children need your help! They’re the largest group living in poverty. Accessing health care and prevention services is critical to their physical, emotional and academic outcomes. They need champions willing to use their education and expertise to advocate for policy change at local and state levels. Learn current statistics on child health in WV and explore effective ways to advocate for programs and policies that can improve children’s lives, including potential issues for the 2020 WV Legislature. Kelli Caseman, MA, Director of Child Health, West Virginians for Affordable Health Care, Charleston

B 2  Intro to Therapy with Clients Struggling with Dissociative Parts
Clients struggling with dissociative disorder can experience being ‘stuck’ in depressive, self-harmful moods and/or behaviors until dissociated ego states or alternate personalities surface and are effectively dealt with. Reviews diagnoses associated with the collection of discordant parts that interfere with functional living, and discusses respectful, effective trauma informed therapy practices. Rachel Dash, MSW, LICSW, Assistant Professor, WVU Dept. of Behavioral Medicine & Psychiatry, Charleston

B 3  JUUL in School is Not Cool
E-cigarettes and JUUL in particular are marketed as the solution to quitting smoking. But candy and fruit-flavored versions have been marketed to teens via social media with tragic success. Nicotine is harmful to the developing brain, and highly addictive. In 2018, 20.8% of US high school students reported vaping within the previous 30 days. A network of WV rural health centers & hospitals has launched a program to prevent chronic lung disease by discouraging “first use” of tobacco products. Partnering with school health teachers and school-based clinics, “CATCH My Breath” is a national curriculum for middle and high school students. https://catch.org The Appalachian Pulmonary Health Project will report the results of the curriculum in WV. Dan Doyle, MD, Director of Pulmonary Rehabilitation, Cabin Creek Health Systems, Dawes, and also New River Health Association, Fayetteville

The ever-changing technology arena has introduced many new complex variables regarding ethical service delivery, communication platforms, personal and professional boundaries, and data security. Review, discuss and evaluate these standards compared to current practice. Examples and small group activities will be used to incorporate the new standards into a variety of practice environments. Jenifer Gamble, PhD, MSW, Field Education Director and Clinical Assistant Professor, School of Social Work, West Virginia University, Morgantown (ETH)

B 5  Ready or Not! Supporting Students with Autism Spectrum Disorder as they Transition to College
The CDC says 1 in 59 children have been identified with autism spectrum disorder (ASD). Nearly half of children with ASD have average or above average intellectual ability. This session will help social workers better understand and support individuals with ASD as they transition to college. Dr. Hansen will discuss her research and extensive experience in supporting college students with ASD and their families. Shares tools and strategies to make this exciting, sometimes scary, time better for all involved. Rebecca Hansen, EdD, Director of Campus-Based Services, WV Autism Training Center at Marshall University, Huntington

B 6  Wisdom Keepers
A select panel of experienced social workers share insights and knowledge. Designed for social workers new to the field, the distilled lessons from several lifetimes of service may be both protective and encouraging. Mr. Neely has dedicated this presentation to the memory of Barry Locke, PhD, MSW, Chatman Neely, MSW, Clinical Social Worker, Farmer, Innkeeper, Wellsburg, Linda Ferrise, PhD, MSW, WVU School of Social Work, and Bob Musick, MSW, PSIMED, Inc., Morgantown (Limit 40)

B 7  Law Enforcement and Dementia: Understanding the Disorderly Conduct of the Alzheimer’s Brain
Explore the ways in which persons with dementia may become involved with law enforcement, either as perpetrators or victims. When these events occur Social Services and medical care systems are almost always jointly involved with law enforcement. It is important for each to have a working knowledge of how dementia may affect these situations. Shirley Neitch, MD, FACP, Professor of Medicine, Marshall University/Edwards School of Medicine, Huntington

B 8  West Virginians with Co-Existing DD and Mental Health Concerns: What Needs Assessment Research Tells Us
Presents recent research finding on the service needs of people with co-existing developmental disabilities and mental illness, and the quality of those services. These results show where there are barriers and unmet needs, and perception of the quality of services, to help overcome service barriers and develop more comprehensive service delivery models. Anastasia Riley, BA, Behavior Specialist, WVU CED, Morgantown

B 9  Erin’s Law & Becoming a Trauma Informed Organization
Erin’s Law (HB 4402) transforms WV’s efforts to prevent, intervene and promote healing among those subjected to childhood sexual abuse by requiring uniform training for school personnel and age-appropriate body safety lessons for students. Other organizations and individuals can voluntarily comply with these training standards. Provides information on the resources available for community partners. You will be encouraged to also develop an individualized community plan. Michael Tierney, MA, ABD, Executive Director, Step by Step, Charleston, and Susan Harrison, MSW, MPA, Executive Director, CASA for Children, Moundsville

B10  Digital Cultural Competence
As technology becomes a more integral part of society it’s important that social workers understand how they, their colleagues and clients can use it most effectively. Digital natives and digital immigrants are both clients and practitioners. These differences affect services. Learn to identify ways technology can enhance services. Includes how to assess clients’ ability to safely use technology-based programs and services. Tiffany Blair, MSW, LCSW-C (MD), Therapist, Blue Sails, Lushby, MD (ETH)

B11  Building Competence for Working with Military Service Members and Families
Social workers unfamiliar with the military may find it difficult to bridge community resources to military and veteran resources. Provides info on building community supports by increasing awareness of resources, networking opportunities, and facilitating connections among local military families. Identifying and promoting these resources for military personnel and their families contributes to increased social work competency, improving mental health, and fewer adjustment difficulties experienced by some military families. Rhonda Hayes, MSW, LICSW, AADC, Consultant, Therapist, West Liberty State University, Wheeling (VET)
C 1  Ethics & Risk Management in the New Era of Social Work
Intended for social workers in all settings and positions, this session will cover key concepts in risk management, such as confidentiality and its exceptions, duty to warn, and informed consent. We will also present the major reasons why social workers are sued and what you can do about those risks. Join us for this refreshed risk management workshop courtesy of NASW Assurance Services, Inc. We want to give social workers peace of mind not only through our malpractice solutions, but also by providing relevant content and educational information to help mitigate any potential risk during the social work journey. Paul Kurzman, PhD, MSW, ACSW, Professor, Hunter College School of Social Work, New York City, NY (ETH)

C 2  American Society of Addiction Medicine (ASAM) Criteria: Assessment and Best Practices
So, who is this ‘Sam guy’ anyway? ASAM "best practice" assessment standards will be reviewed. The assessment results in a holistic evaluation that guides addiction providers to the most appropriate level of treatment. Insurance companies are recognizing it as a requirement for treatment approval. For those agencies that don’t do the evaluation, resources to complete it will be identified. Knowledge of the assessment and ASAM recommendations is imperative in providing rapid access to substance use disorder treatment, which continues to be a predominant issue in social service settings. Mary Aldred-Crouch, MSW, MPH, LICSW, MAC, Director of Program Development, Ohio Valley Physicians Healthcare, Milton

C 3  Gottman Couples Therapy and Emotionally Focused Therapy: Introduction and Interaction for Clinicians
Gottman Couples Therapy and Emotionally Focused Therapy are two of today’s most powerful evidence-based couple’s therapies. Presents a basic introduction to both, including how both originated, their basis in research and how they conceptualize treatments and outcomes. A key intervention from each system will be explored experientially. Andrew Counts, MA, LPC, Certified Gottman Therapist & Eugenie Taylor, MSW, LICSW, Therapist, Kanawha Pastoral Counseling Center, Charleston

C 4  Advanced Topics in Therapy with Clients Struggling with Dissociative Parts
This workshop is created in response to previous participants’ interest in expanding the conversations among those of us who see these clients. Through sharing our experiences, knowledge, practices and clinical dilemmas we can deepen the dialogue and learn from one another. Identifying our strengths and growing edges as therapists will be included. The presenter will bring resources from her own clinical practices and study to the discussion. Please bring your own practices and concerns to the workshop. Limited to 25 participants. Rachel Dash, MSW, LICSW, Assistant Professor, WVU Dept. of Behavioral Medicine & Psychiatry, Charleston (Limit 25)

C 5  Positive Behavior Supports at Home: A Practical Approach
Do you work with families that seem to be in a constant state of reaction, waiting for the next tantrum, argument, or crisis? Have you seen your client’s homes take on a life of their own? There are strategies you can teach families to have a more peaceful and productive existence. Dr. Harris will introduce you to Positive Behavior Supports (PBS) - the most evidenced-based behavior support approach available - and show how PBS can create a more positive and productive home environment. You will learn how to teach families to be more intentional in parenting, and how doing so will allow for a much better relationship with their children. Jim Harris, EdD, MSW, LICSW, Associate Director, WV Autism Training Center at Marshall University, Huntington

C 6  Crisis Intervention Desensitization-CID-A Technique for Rapid Resolution in Crisis Situations
Social Workers are often presented with situations in which vulnerable individuals are overwhelmed by a crisis event. CID is a straightforward intervention that can help in rapid symptom reduction. Provides education on how CID was developed and clinical applications. Will enable participants to comfortably use this technique. EMDR will be discussed in relation to CID but they are not the same although they share some elements. EMDR will not be taught in this presentation. Helen Hill, MSW, LISW (OH), Psychotherapist, Trainer, Consultant, Columbus, OH (50)

C 7  Clinical Supervision Basics for Social Workers & Counselors
Provides an overview of clinical Social Work and LPC Supervision. Understand the process of facilitating the professional and clinical development of junior clinicians through a culturally informed/mindful relationship. Focuses on the discrete functions of supervision: administrative, educational and supportive. Identifies the core elements in clinical supervision such as the educational assessment, relational and dynamic components of supervision, attention to the transference/counter/transference issues that arise, using process records as a tool, and attending to issues of race, gender, spirituality, authority and power in Supervision, and others. Jamie Howsare, MSW, MPA, LICSW, MPA, Director, and Jamie Elizabeth Jacobs, PhD, MA, LPC, Director, both of Faculty and Staff Assistance Program, West Virginia University, Morgantown (50)

C 8  LPC Ethics
Using the 2014 Code of Ethics standards by American Counseling Association guidelines, cases will be discussed. This will include how to identify which standard was in question or violated. Using the chart provided by ACA, the presenter will walk through the steps found on the website in resolving ethical dilemma. Ravi Isaiah, DMin, MDiv, LPC, Director of Chaplaincy, Charleston Area Medical Center, Charleston (Limit 60)

C 9  Who Will Watch the Homeplace?
Developing A Vision for the Future of Southern WV
Be part of the effort to improve life in Southern WV! Creative use of macro practice strategies will be utilized to reach a new vision for rural areas. Your creative feedback on new and workable ideas to build a creative vision to energize communities are encouraged! The Songcatchers, featuring Ashley Lilly, will perform at key points to underscore workshop themes. Everett Lilly, PhD, MSW, Professor of Social Work (retired), Karen Cummings Lilly, DSW, MSW, Clinical Social Worker, both of Newbury Park, CA, and Arnold Simonse, PhD, MSW, Professor of Social Work (retired) and food bank director, Mullens

C 10  Meditation and Mindfulness
Meditation and Mindfulness are often thought of as esoteric Eastern practices. They’re also important in many forms of psychotherapy. Clarifies what they are and gives basic skills to begin a personal practice. Discusses advantages of breath, body scan, walking meditations, Meta meditation, and mindfulness, to shift from a planning to a being mind. Hindrances to meditation will be shared, and solutions to common problems. Neal Newfield, PhD, MSSW, Associate Professor, School of Social Work, West Virginia University, Morgantown

C 11  Treating Veterans of War
Individuals who experience combat often experience challenges in transitioning home. Describes the Combat Veteran experience and the invisible wounds of war they carry home, including PTSD. Focuses on the importance of becoming a veteran rather than staying a “warrior” - a transition requiring growth, recovery, healing, and taking on important life roles such as parent, sibling, son, daughter, spouse, worker and a member of society. Individual experiences will be shared. Panelists: Aaron Rayburn, MA, MSW, LICSW, Director, and Tonya Casto, MSW, Readjustment Counselor, both of Charleston Vet Center, and Derek Stephens, MSW, Readjustment Counselor, Vet Center, Huntington (VET)
C12  Journey of Hope for Caregivers Facilitator Training
To strengthen supportive, effective learning for children, it is critical to promote the emotional well-being of teachers, administrators, parents, social workers & childcare providers. Caregivers of children need stable, cohesive communities in which to learn and grow together in order to give children the support they need. This session will help caregivers process recent events, cope with current challenges, and understand that their emotional health directly impacts their ability to effectively care for children. Be more fully present and attentive to the needs of children in your care! Tony Richards, BA, MPH, Senior Programs Specialist, Psychosocial Programs, Save the Children WV, South Charleston (30)

C13  Building Resiliency with Trauma Informed Care
Learn to recognize trauma’s effects on the developing brain, strength in survivors, and to foster resiliency in our most vulnerable clients. The effects of trauma on a child's emotional and behavioral development compel social workers to provide competent interventions to encourage resiliency. Recognizing the impact of trauma and principles of trauma-informed systems are essential in building resiliency techniques such as positive self-talk, mindfulness, connection building, fulfilling personal dreams and calming strategies - which have practical applications to incorporate trauma informed care in human service organizations to aid WV’s current child welfare crisis. Anastasia Riley, BA, MBA, Behavior Specialist, WVU Center for Excellence in Disabilities, Morgantown

C14  The Trauma Imperative: Understanding Treatment in West Virginia Today
West Virginia is number one in the country for obesity and per capita drug overdose deaths, and is lowest in the nation for workforce-to-population participation and happiness. These rankings correlated with high incidences of trauma exposure in the population. This presentation will look at the DSM 5 criteria for post-traumatic stress disorder and the Adverse Childhood Experiences (ACES) questionnaire. WV ACES data will be reviewed, along with trauma assessments and treatment protocols. Treatment techniques, trauma-informed care approaches and responses will also be examined. Stephanie Thornton, MDiv, MSW, LICSW,

Thursday Keynote Address: May 2, 2019, 9:00 - 10:15 AM

Attachment: The Foundation for All Relationships  Jaclyn Skalnik, MSW, LCSW, Founder, Adoption Wellness, LLC, Pewaukee, Wisconsin

The attachment process impacts you and the individuals you serve. Our distinguished Keynote Speaker describes how attachment injuries can influence trust, love and self-worth - particularly for children in out-of-home placements. Jaclyn Skalnik, LCSW, is the founder of Adoption Wellness, and also a transracial, internationally adopted person. She earned her MSW degree from the University of Wisconsin and has assisted adoptive families throughout their adoption process for nearly two decades. Jaclyn has presented at global conferences on adoption and is passionate about counseling adopted persons and adoptive families seeking support. Her professional experiences include international adoption related travel, homeland travel with adoptive families, and advocating on behalf of children who deserve permanency in a loving, healthy family. A Licensed Clinical Social Worker (WI), Jaclyn is a trained Hague Accreditation reviewer for the Council on Accreditation, a member of NASW, a World of Diversity trainer, adoptive family homeland journey social worker, and has facilitated international birth-family searches and reunions.

Thursday Morning, May 2, 2019, One-Hour ‘E’ Sessions, 10:45 - 11:45 AM

E 1  Digital Ethics 101
As social workers navigate the digital landscape it is important they understand how technology impacts confidentiality. Before a client adds you to Facebook or slides into your DMs, learn how to establish guidelines for social media use. Includes how to assess devices and programs for confidentiality risk, and how to create secure pathways for clients and potential clients to interact with the social worker on the web. Tiffany Blair, MSW, LCSW-C (MD), Therapist, Blue Sails, Lusby, MD (ETH)

E 2  The Basic Neuroscience of Addiction: Debunking the "Choice" Myth
Recent scientific advances, such as functional magnetic resonance imaging (fMRI), have implications for assisting and improving the treatment of addiction(s). Despite these advances, deep-rooted stigmas and misconceptions remain. This session will describe predisposing factors and undercurrents of addictions, the basic neurobiology of addiction, and adaptive coping skills, including healthy vs. unhealthy coping skills and types of coping. Jessica Holton, MSW, LCSW (NC), LCAS, Clinical Social Worker and President of Jessica Holton, PLLC, Greenville, NC

E 3  Learning VA: A Guide to Services and Benefits
A brief, yet comprehensive overview of the VA, a continually evolving infrastructure designed to care for our nation’s veterans. The U.S. Dept. of Veterans Affairs is comprised of the Health, Benefits, and National Cemetery Administrations. Gain a working knowledge of these components, their practices, and eligibility requirements, and learn to effectively navigate the VA to successfully obtain services and benefits. Gary Jarrell, MSW, LICSW, Director, VET Center, Charleston (VET)

E 4  Assessment and Diagnosis of Eating Disorder
Disordered eating behaviors are common in children and adults. Left untreated they may develop into clinical eating disorders with serious health consequences. Criteria for diagnosis of eating disorders will be presented, and specifics of medical issues for those who restrict food or compensate with purging/vomiting. Case studies will be shared and screening questions presented to identify clinical eating disorders. Jessica Luzier, PhD, Psychologist and Clinical Director, WVU Disordered Eating Center, Charleston and Nicole Della Longa, MA, Doctoral Clinical Psychology Intern, both WVU School of Medicine, Charleston

E 5  Addressing Addictions Stigma: ‘Recovery Comes First’ Project
Giving voice to the lived experience of vulnerable people is the heart of our work. The WV Council of Churches VISTA Team addressed the stigma of substance abuse by interviewing people in recovery and sharing their stories via posters - on display throughout the conference. We’ll discuss the project’s approach and challenges. Rhonda Marrone, BA, MA, Substance Abuse Prevention Coordinator, Robert P. Wilcox, BA & Anna Stoner, AmeriCorps/VISTA, Step by Step, Inc., Charleston, and Rev. Jeffrey S. Allen, Executive Director, WV Council of Churches

E 6  Connections Matter: Building Resiliency to Buffer ACES
Recent research shows that experiencing trauma, especially as a child, can dramatically change the brain and increase risk of health and social problems throughout life. Caring relationships prevent and mitigate the effects of trauma. The WV ACES Coalition is launching Connections Matter®, an evidence-based community engagement, awareness and training platform designed to foster meaningful social supports and resiliency among children, families and communities. Jim McKay, BS, Coordinator, Prevent Child Abuse West Virginia, TEAM for West Virginia Children, Weirton
E 8  Integrated Behavioral Health Training in West Virginia: Outcomes From Five Cohorts
Examine the impact of behavioral health workforce training across the state and region, including evaluations by the trainees and their employment outcomes at one year. WVU School of Social Work has prepared MSW students for integrated behavioral health practice through grants from the US Health Resources Services Administration since 2012. Also discusses plans for the current training program. Carrie Rishel, MSW, PhD, MSW, Professor and Helen Hartnett, PhD, MSW, Professor, both of School of Social Work, and Sara Guthrie, MA, Doctoral Student in Sociology & Graduate Assistant in the Rural Integrated Behavioral Health Training Program, all of West Virginia University, Morgantown

E 9  The Impact of Trauma on Attachment: Identifying Signs, Symptoms and Behaviors Related to Trauma and Attachment Disorders in Children
What is developmental trauma and how does it influence care from parents and providers? Given West Virginia’s child welfare challenges, this is indeed important and timely information provided by our distinguished Keynote Speaker. Jaclyn Skalnik, MSW, LCSW (MN), Founder, Adoption Wellness, LLC, Peewaukee, WI

F 1  Be Careful What You Ask For (Grant Applications)
The need to understand the organization’s mission and to be aware of current resources is crucial in predicting shortages. Simplifies the exploration, preparation and submission of grants as well as applications to other funding resources. Includes tools that help determine the best way to use existing assets, develop new resources and collaborate with others. Violet Burdette, BSW, MSM, Development Specialist, MountainHeart Community Services, Princeton

F 2  ADHD in Children: Beyond the Basics
The general public, and even many mental health service providers, conceptualize ADHD as being solely a disorder of hyperkinetic behavior, impulsivity and poor attention/concentration. However, current research indicates that ADHD presents a spectrum of neurological, behavioral, social and emotional challenges for the individual. Considers the benefits and challenges of children who have ADHD and discusses ways to deal with many common and less common issues. Focuses on eradicating some of the myths surrounding this neurological disorder. Cherie Cowder, MA, Licensed Clinical Psychologist, PSIMED, Inc., Dunbar

F 3  Psychopharmacology: Understanding and Treating Depression
Non-medi cally trained professionals employed in counseling and healthcare environments often help to address the needs of clients taking psychopharmacological substances, whether prescribed or herbal/botanical. Though these professionals do not prescribe they often need a working knowledge of medications’ impact to properly support clients in recovery and healing. This session offers knowledge and awareness of information such as the therapeutic effects, side effects, strengths, and possible problems that can result from substance related interventions. Sophia Dziegielewski, PhD, MSW, LCSW, Professor of Social Work, University of Central Florida, Orlando, FL

F 4  Using Strategic Prevention Planning to Identify and Respond to Emerging Drug Trends
Although prevention plays a key role in improving public health throughout the life cycle of a substance use epidemic, research shows that prevention can have its greatest impact during the onset of an epidemic. By addressing an emerging substance use trend before prevalence becomes widespread, prevention can reduce the overall scope and duration of an epidemic. Using SAMHSA’s Strategic Prevention Framework as a guide, we’ll walk through how an example WV community could identify and respond to a new substance use trend emerging alongside the ongoing opioid epidemic. With recent data and news reports showing newly increased supply and demand of methamphetamines in WV and other regions, it is vital for prevention stakeholders to understand how to systematically react. Shows how an example community could: 1) Identify an emerging trend such as methamphetamine use and the factors driving it; 2) Build the capacity to address this trend; 3) Begin planning a prevention response; 4) Implement one or more prevention interventions; and 5) Evaluate outcomes and make adjustments as needed. Josh Esrick, MPP, Senior Policy Analyst, Carnevale Associates, LLC, Gaithersburg, MD

F 5  Darkness to Light: Stewards of Children Training to Prevent Child Sexual Abuse
An evidenced-based training for adults to prevent, recognize and react responsibly to child sex abuse. Beneficial for anyone that works with or comes into contact with children, especially parents. Michele Gordon, MSW, LGSW, Medical Social Worker, CAMC Women & Children's Hospital, Charleston (Limit 40)

F 6  Tackling Avoidance: Understanding the Basic Neurobiology of Posttraumatic Stress Disorder
Many people experience tragic or traumatic events during their lifetime. PTSD is often overlooked or misdiagnosed as Anxiety Disorders, Obsessive-Compulsive Disorders, Neurodevelopmental Disorders, Personality Disorders, Bipolar Disorders, Depressive Disorders, and/or Psychotic Disorders. This presentation will describe the signs and symptoms (DSM5) and basic neurobiology of PTSD, clarify the correlation between the symptom of avoidance and addiction, and describe effective treatment strategies based on the diagnostic criteria and neurobiology of PTSD. Jessica Holton, MSW, LCSW, LCAS, Clinical Social Worker, and President of Jessica Holton, PLLC, Greenville, NC

F 7  Sustainable Community Engagement: Collaborating to Make the Most of Existing Resources
Greenbrier County Health Alliance focuses on increasing community engagement by giving isolated rural communities a voice through the Community Ambassador Program. Alliance mini-grants help Ambassadors work in their communities to address local food justice issues. Learn how The Alliance creates sustainable systems to maintain relationships and develop resources so engagement strategies can flourish and become an integral part of the community. Sally Hurst, RBA, Executive Director, Greenbrier County Health Alliance, WV School of Osteopathic Medicine, Lewisburg (Limit 50)
F8 Understanding Military Culture
Provides an introduction to military culture, service and deployment that encompasses the entire military experience. Helps better understand how to effectively work with military members and their families in practice settings. Gain an understanding of the significant impact of combat on veterans and military families. Gary Jarrell, MSW, LICSW, Director, Huntington VET Center, Huntington (VET)

F9 Balance Your Priorities for Self-Care
Balance is personal and unique to each individual. Assess balance on 8 dimensions and get a visual image of where you are and where you want to be. Dimensions include: Family/Friends, Career, Finances, and Health. Helps clarify your priorities for goal setting and can be reassessed over time. The informal awareness tools can also be used with clients. Beverly Belle Kent, BS, Movement Educator, Box Elder, SD (40)

F10 Appalachian History through Story and Song
Delve into the traditional wit and wisdom of tenacious tellers, mixed with plenty of live music from this dynamic duo. The Klines will present stories and songs they recorded with older generations, along with music from the industrial era. Start with the early Europeans who mixed with African and Native peoples. Journey into the bloody Civil War. Experience the cultural shifts through the intensive drive for natural resource extraction. Listen to the crackly voices of WV elders. Michael Kline, PhD, and Carrie Nobel Kline, MA, Folklorists, Oral Historians, Audio Producers, Talking Across the Lines, Elkins

F11 Evidence Based Psychological Treatment for Eating Disorders
Given their complex nature, psychological treatment of eating disorders requires specialized skills and training. Provides an overview and case material for two evidence-based treatments: Cognitive Behavioral Therapy Enhanced for clients with Bulimia Nervosa and Binge Eating Disorder, and Family Based Therapy for adolescent clients with Anorexia Nervosa/Bulimia Nervosa. Resources available to families and professionals will be shared. Jessica Luzier, PhD, Psychologist and Clinical Director, WVU Disordered Eating Center, Charleston and Alexandra Thiel, MA, Doctoral Clinical Psychology Intern, both WVU School of Medicine, Charleston

F12 How to Limit the Effects of Vicarious Traumatization and Compassion Fatigue
Being a human service provider will be stressful from time to time, even most of the time. The best way to prevent burnout is to prepare for the possibility and explore ways to cultivate slowness, and nurture vision, solitude, physical activity and simplicity. The mantra for this workshop is Stress is inevitable but suffering can be optional! Chatman Neely, MSW, Clinical Social Worker, Operator, Barn With Inn, Wellsburg (40)

G1 Implicit Bias and Systemic Racism
Provides a basic understanding of implicit bias. Learn the evolutionary and neurological basis of bias and ways in which bias is created and perpetuated. Gain an understanding of how to communicate about bias and to recognize bias internally as well as address external sources of bias. Learn how bias plays into systems to create systemic racism and steps to dismantle racist systems. Eli Baumwell, JD, MPIA, Policy Director, ACLU of WV, Charleston

G2 You Might Just Get it (Grants Management)
Grant approval is just the beginning. Do you have the assets in place to begin services in a timely way, document, report findings accurately and have energetic and informed staff ready? Learn techniques for implementation and oversight of grant funded programs, and capacity building techniques. Meet all evaluation, legal and financial reporting requirements in a timely and accurate manner. Violet Burdette, BSW, MSM, Development Specialist, MountainHeart Community Services, Princeton

G3 Disaster Preparedness and Assistive Technology
Focuses on the importance of assistive technology (AT) when a disaster occurs. Learn what AT first responders and shelters can use to help people with disabilities, how to help a person if their AT is lost or damaged, and what to take when evacuating. Consider low tech options when electricity is out for an extended period. Covers resources to obtain short- and long-term replacement AT. Doug Cumpton, BS, Assistive Technology Specialist, WV Assistive Technology Systems, Morgantown

G4 Social Work Ethics and Technology
Keep up with the ever changing world of technology. Focuses on the recent update to the NASW Code of Ethics as well as the NASW, ASWB, CSWE and CSWA Standards for Technology in Social Work Practice. Learn about potential ethical dilemmas associated with the use/misuse of technology. Robbin Durham, MSW, LICSW, Assistant Professor of Social Work, Concord University, Athens (ETH)

G5 Sexual Addiction: Is it Real or Just an Excuse?
It’s not recognized as an addictive disorder in the DSM-5, yet the resultant behaviors can destroy relationships. Professionals not specifically trained in this area may feel at a loss on how to recognize and address these problems. Explore the behavioral signs that should be noted in the therapeutic environment, factors to identify and address in treatment, and common mental health conditions where these types of behaviors are often seen. Open discussion among clinicians is encouraged, with em-
**Recovery Boys**

Dr. D’s “Speed Listening” Techniques Applied to Practice

From receiving primary care for the first time, to being able to address chronic conditions, to accessing substance use treatment, West Virginians are benefiting from Medicaid and Medicaid Expansion. With story collection, empowerment, advocacy efforts, and community activism, West Virginians Together for Medicaid will share first-person accounts to underscore the very real benefits of this life-saving federal-state partnership health insurance program. Lara Foster, MA, Story Collection Coordinator, West Virginians Together for Medicaid, Charleston

**Overview of Neurocognitive Disorders (Dementia)**

As West Virginia’s population continues to age, social workers are increasingly facing with neurocognitive decline in their clients in a myriad of service environments. This presentation will provide the audience a review of common causes of dementia, along with information about the evaluation and management of these disorders. Clinical features which help to distinguish among these disorders will be reviewed, and the audience will be provided opportunities to ask questions they may have in this area of clinical practice. James Griffith, MD, Chair, WVU Dept of Behavioral Medicine and Psychiatry, Charleston

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**Thursday Evening, May 2, 2019, One & One-Half Hour ‘H’ Sessions, 6:30 - 8:00 PM**

**H 1  Dr. D's "Speed Listening" Techniques Applied to Practice**

Describes a technique used by Dr. Sophia Dziegielewski to improve your professional and personal listening and application skills. This technique can be used within the personal and therapeutic environment, and can be applied to clear-up confusion and increase productive goal-centered communication and treatment planning. Sophia Dziegielewski, PhD, MSW, LCSW (FL), Professor of Social Work, University of Central Florida, Orlando, FL

**H 2  Recovery Boys (Documentary)**

*Recovery Boys* follows four residents during and shortly after completing their program at Jacob’s Ladder, a residential treatment community in Preston, Co. Shows the reality of the addiction epidemic from a very personal perspective, highlighting the residents’ individual struggles and those of their loved ones. Beautifully filmed, edited, and produced by West Virginians Elaine McMillion Sheldon and Kerrin James Sheldon. Facilitator: Susie Mullens, MS, LPC, Program Director, Jacobs Ladder at Brookside Farm, Aurora

**H 3  George Rashid, The Leper of Pickens (Documentary)**

In the early 1900’s George Rashid, A Syrian Lebanese immigrant, was diagnosed with leprosy and sent to remote Pickens, WV: the last stop on the B&O Railroad. This documentary chronicles his life and brings to light relevant issues of prejudice, discrimination, and fear based on religion and cultural differences. Encourages audience members to think critically about their values with regard to others who may not look or think like they do, and how these values impact their actions. Facilitators: Peggy Proudfoot-Harman, PhD, MSW, LICSW, MSW Program Director, Marshall University Department of Social Work, and Jason Edward Harman, Production Assistant, both of Huntington (ETH)

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**Friday Keynote Address: May 3, 2019, 9:00 - 10:15 AM**

**Social Media & Youth**  Marcus Stallworth, MSW, LMSW

Social media has the ability to influence how young people make decisions about moral issues, peer relationships, and value systems. Marcus Stallworth, LMSW, is committed to increasing media literacy in youth by educating and empowering individuals to use critical thinking skills to see these mediums for what they truly are. Using Social Work’s knowledge of human behavior and the need for attachment, he helps guide individuals toward achieving a healthy balance between fantasy and reality. Formerly with Welcome2Reality, LLC , where he examined the impact social media, music, and advertising has on today’s youth, Marcus now serves as the Training and Development Specialist at Child Welfare League of America in Washington, DC.
K 1  RAZE the Working Dead
Many workplaces are full of ‘zombies.’ They seem uninterested, barely able to get by, move slowly, and suck the life out of others. A happy work life consists of understanding yourself and the organization you work for, while being mindful that your attitude and demeanor impact others within the organization and those we serve. Helps participants identify ways to strengthen interpersonal work ties and facilitate meaningful relationships with clients. Violet Burdette, BSW, MSW, Development Specialist, MountainHeart Community Services, Princeton

K 2  Dealing With School Refusal Behavior
School refusal behaviors have increased significantly in the past decade and cause serious issues for school staff, parents, and their children. In this workshop we will discuss the various reasons for school refusal behaviors according to current research, along with how to best address each type of school refusal with psychological/psychiatric treatment, behavioral management and parental support/assistance. Cherie Cowder, MA, Licensed Clinical Psychologist, PSIMED, Inc., Dunbar

K 3  Getting a GOOD Night’s Sleep: Assessment, Treatment and Practice Implications
Covers the basics of how to enhance sleep, stressing the ways lack of or disturbed sleep can affect mental health and human performance in children and adults. Includes the basics of completing the diagnostic assessment of several common sleep disorders, and the subsequent treatment planning and intervention strategy. Explores practice applications, stressing the supportive role professionals can take in understanding and treating such common conditions. Emphasis is on the recognition of mental health attitudes and behaviors that can be directly linked to problematic sleep patterns. Sophia Dziegielewski, PhD, MSW, LCSW (FL), Professor of Social Work, University of Central Florida, Orlando, FL

K 4  Psychosis: Mortality Risks and Optimal Treatment
Psychosis is a symptom complex associated with schizophrenia, bipolar disorder and major depression. It can also be manifested secondary to addiction or physical health problems. Symptoms include hallucinations, delusions, disorganized speech and disordered thoughts. People who experience psychosis live 15-20 years less than the typical life span. While suicide plays a role in this, the largest factors are health risks associated with cardiovascular disease. Treatment consists of psychotropic medication, mental health therapy, and continued monitoring of health risks. Collaboration between mental health professionals and primary care physicians can aid in preventing early death. Scott Fields, PhD, Professor and Director of Behavioral Science, WVU Department of Family Medicine, Charleston, and Gurjot Toor, MD, Family Medicine First Year Resident, WVU School of Medicine, Charleston Division

K 5  Caring for the Caregiver
Up to 25% of US residents identify as a caregiver of someone with a long-term illness or disability. Day-to-day stressors associated with caregiving tasks, and emotional strain related to disease uncertainty, disease unpredictability, and periodic feelings of helplessness can take a toll. Caregivers are at risk for increased depression and stress in addition to decreased health-related quality of life. This session will review the challenges associated with caregiving as well as evidence-based interventions to support caregivers. Jennifer Hancock, PsyD, Psychologist, and Megan Lawhon, MA, Clinical Psychology Intern, both of Charleston Area Medical Center Cancer Center, Charleston

K 6  Group Therapy Demonstration: Getting Your Ducks in a Row
Offers a group therapy demonstration which teaches prioritization and motivation to patients. The group session provides a fun, easy to learn, flexible group appropriate for diverse populations. The importance of life skills education in holistic treatment models will be emphasized. Group techniques appropriate for a broad range of therapeutic settings will be demonstrated. Aaron Nick Hemlepp, MSW, LGSW, Behavioral Therapist, Lincoln Primary Care Center, Hamlin

K 7  Empathy in Supervision
Empathy is a powerful tool in our everyday relationships. It can also be a powerful tool in providing professional supervision. Look at its impact on supervisor/supervisee relationships as well as how it impact agencies and clients. Participants will be encouraged to share experiences. C. Scott Inghram, MSW, LGSW, Assistant Professor, Department of Social Work, Concord University, Athens

K 8  Planting Seeds for Authentic, Enlightened Recovery: Jacob’s Ladder Model of SUD Treatment
An interactive, multimedia look at Jacob’s Ladder, a residential substance use disorder treatment program for young men. Located in rural WV, it was featured in the 2018 documentary Recovery Boys. The program applies a synthesis of evidence-based practices (CBT, Mindfulness, Meditation, Yoga, EMDR, Farming, Music & Art, Outdoor Adventure and Recreation), to offer a multifaceted, humanistic approach to SUD treatment inclusive of multiple pathways to recovery. Its core values are also a useful framework for living regardless of one’s chosen pathway to recovery. Susie Mulens, MS, LPC, Program Director, and Elias Tancin, MSW, Social Worker, Jacobs Ladder at Brookside Farm, Aurora

K 9  Compassion Fatigue: Look Out for Yourself & Each Other
Compassion fatigue, also called vicarious or secondary traumatization, can arise from a single case or a culmination of cases, often as a result of seeing individuals struggle in various systems. Caregivers and professionals can be at risk due to the nature of their work and limitations of their systems. Discusses methods for caregivers and professionals to self-assess compassion fatigue and its effects, and to boost happiness and self-care to combat compassion fatigue. Megan Ramsburg, BS, Behavior Specialist, WVU Center for Excellence in Disabilities, Charleston

K 10  Impact of Incarceration on Individuals, Children and Our Communities in West Virginia
The WV Criminal Justice Listening Project has collected stories from men and women who struggled to build a life after leaving prison, fathers and mothers in recovery, and people who watched loved ones prosecuted and put behind bars. In this dialogue-based workshop, hear from some of these people, explore the social and economic impact of the criminal justice system. Identify the challenges a criminal record has on peoples’ lives and their children and discuss solutions for WV. Lida Shepherd, BA, Director of Racial Justice Organizing, American Friends Service Committee, Charleston

K 11  Social Media, Youth, and Risk of Self-Injury and Suicide
Go into more depth with our Keynote Speaker regarding the online presence of youth. When faced with rejection, many youths turn to injurious behavior or suicide. Explore ways to identify and reduce risks, particularly for children in child welfare settings. Valuable to administrators, supervisors, direct service staff, and caregivers of children and youth in care. Marcus Stallworth, MSW, LMSW (CT), Training and Development Specialist, Child Welfare League of America, Washington, DC

K 12  Quality Affordable Health Care for All: Building on the Medicaid Foundation
Looks at the state of health care coverage today and how we might move forward. What is Medicaid currently? “Medicare for All” is an important rallying cry that means many things to many people – but all of us are working toward a common vision of universal health care access in the USA. Does Medicaid and/or the Affordable Care Act’s premium subsidies/marketplace provide a foundation upon which to build universal health care access? What are next steps at the federal and state levels? Kat Stoll, JD, Policy Director, West Virginians for Affordable Health Care, Berkeley Springs

K 13  The WV AWARE Project: Improving Health Care Provider Response to Intimate Partner Violence
Understanding the complex issues faced by women experiencing domestic violence is critical for health providers in offering effective assess-
L 1 Professional Wellness
Professional “wellness” has become a critical topic to the well-being of professionals at their organizations. The West Virginia University OB/GYN Department has taken a 2-tiered approach to tackling issues of wellness. First, the development of a department-wide “Wellness Committee” to address wellness at the systems level, and next in the development of a “Wellness and Resiliency” curriculum for resident physicians to address wellness at the individual level. Learn how to adapt some of these principles and techniques to your own work environments and improve your personal and professional wellness. Elizabeth Cohen, MSW, LICSW, Director, Women’s Mental Health and Wellness Division, WVU Department of Obstetrics and Gynecology, Morgantown

L 2 Self-Help Recovery: How AA/NA Meetings Operate
Sponsored by a local AA group, this session demonstrates an open, mixed, AA/NA discussion meeting and is open to all conference attendees. Follows the routine format used at meetings around the world. An excellent opportunity to experience how a self-help meeting functions. Presents the variety of self-help groups available to the public and a history of the Self-Help Recovery Movement. Facilitator: Joe Deegan, MSW, LICSW, AADAC, Thomas Health Systems, South Charleston

L 3 An Intro to Healthier Feet, Hands, and a Healthier You
Self-care is essential to maintain our health in often challenging work and times. We owe it to our clients to keep ourselves well and fit. Reflexology is a practice used throughout the world and for centuries. It can be done easily, rapidly and comfortably alone in private. One uses pressure on specific areas that can lower stress, energize, lower pain, increase circulation, and encourage healing. This information is designed for personal use (much more training would be needed to work with others). Covers balance, awareness of hands and feet, stretching, and the role of shoes. Beverly Belle Kent, BS, Reflexologist, Box Elder, SD (Limit 50)

L 4 Autism: Latest Findings and Treatment Options
Autism is a severe developmental disorder marked by a triad of deficits, including impairments in reciprocal social interaction, delays in early language and communication, and the presence of restrictive, repetitive and stereotyped behaviors. New findings focus on areas in the brain damaged by a number of “insults” from genetic factors, toxin or metal contamination, to viral infections, to reactions to medication. Current treatment options are reviewed for efficacy, and new treatment options presented. Hanno Kirk, PhD, LICSW, Clinical Social Worker, Lewisburg

L 5 Sing Me Back Home: The Importance of Place Demonstrated through Story & Song
Experience Appalachian culture and traditions through music and story! With West Virginia stories and folklore woven into harmonies on voice and guitar, the Klines transport you to a country church, a one-room school, a front porch, or Mamaw’s kitchen. This is music that grounds and uplifts us, conveying listeners along to the times that really matter and give us strength to serve others. Michael Kline, PhD and Carrie Nobel Kline, MA, Folklorists, Oral Historians, Audio Producers, Talking Across the Lines, Elkins

Friday Afternoon May 3, 2019, One & One-Half Hour ‘L’ Sessions, 1:30 – 3:00 PM

K14 Fighting Mental Health Stigma:
The Right and Freedom to Choose
People with mental health problems face stigma and discrimination, resulting in the need for advocacy/support. Some stigma, even if unintended, comes from mental health providers. Examine sources of stigma and how clinical social workers can fight it. Explores the mental health Recovery Model, and issues of freedom vs safety. The trans-diagnostic rights/needs of people with mental health problems will be stressed - normal human needs that affect issues of identity, hope, meaning and purpose. Charles Weinberg, MSW, LICSW, Local Recovery Coordinator, Hershel ‘Woody’ Williams VA Medical Center, Huntington (VET, ETH)

L 6 Addressing Stigma in Recovery: Sources, Stories & Solutions
The origins of the stigmatization of substance use disorders and treatment are embedded in the fabric of American history. This was evident in the early 1800’s with excessive drinking characterized as moral depravity. Special populations, such as pregnant women with substance use disorders, are especially prone to stigmatization. Gives an overview of the modern history of the stigmatization of SUD. Visual stories of people in recovery will be shared. Discuss the current, common sources of the stigmatization of SUDs in health care and community settings, while offering strategies to reduce stigma for individuals with SUDs. Laura Lander, MSW, LICSW, Associate Professor, WVU Department of Behavioral Medicine & Psychiatry, Morgantown (Limit 50)

L 7 Pro Active Aging: Preparing for the Third Act
Aging is not a diagnosis, it’s simply a continuation! Learn to make the very best of it by exploring the physical, emotional and intellectual preparations needed to move into the “third act”. Identify elements for an outstanding third act, including how to engage in educational, components of a healthy brain, self-compassion and facing and managing our greatest fears. Jane Marks, BA, CDP, Aging Consultant, Charleston

L 8 Understanding & Addressing Elder Abuse in West Virginia
Elder abuse isn’t just an issue in the home, but also in the community, state and nation. Anyone could be a target. Perpetrators do not discriminate based on age, gender, sexual orientation, socioeconomic status, etc. It’s a complex issue that intertwines with social work, medicine, advocates, law enforcement, religious leaders and housing authorities. Covers key terms in Adult Protective Services, mandating reporting, and warning signs of adult maltreatment. Also discusses resources and how to be a better advocate for vulnerable adults. Megan Mason, MSW, LGISW, Former Adult Services Program Specialist for the WV Bureau for Children and Families, now residing in South Carolina

L 9 Outgrowing Ourselves with the Enneagram
The Ennea-what? The E-n-n-e-a-gram! You’ve likely heard an enneagram enthusiast reference the 9 personality types that comprise this personality system. We all experience life through the lens of our psychological makeup/personality. Rather than box people into a label, the Enneagram helps reveal to us the box we are already in, and ways to grow beyond the confines of our personalities. Discusses the history, basic mechanics, types, and applications for personal and professional development. William Messer, MSW, LICSW, Therapist, Kanawha Pastoral Counseling Center, Charleston

L10 Understanding Medicaid Home & Community Based Services
Discusses Home and Community Services, eligibility, how to apply and services covered by the Intellectual/Developmental Disability Waiver, Aged/Disability Waiver, and Traumatic Brain Injury Waiver Programs. The Program Director and Managers will be on hand to answer questions and clarify details. Pat S. Nisbet, MA, Director, Home and Community Based Services Unit, LaAnn Scaramucci-Summers, MS, LPC, Program Manager AD Waiver, Teresa M McDonough, Program Manager TBI Waiver and PC Services, Stacy M. Boce, Interim Program Manager IDD Waiver and CDCSP, Bureau for Medical Services, WV Department of Health and Human Resources, Charleston
L11 Supporting Kinship Families
Hundreds of WV grandparents, aunts and uncles, siblings, and extended family members step in to keep children safe and nurtured when their parents cannot. Whether informally arranged by family members or formally by the child welfare system, it is essential that child welfare professionals affirm and support the considerable contributions of kinship caregivers to achieve good outcomes in child safety, well-being, and permanency. Discuss how to provide meaningful support to kinship families. Marcus Stallworth, MSW, LMSW (CT), Training and Development Specialist, Child Welfare League of America, Washington, DC

L12 Exploring the Case for MAT Across Disciplines
Medication-assisted treatment is an empirically-supported method of treating people suffering the physiological symptoms of opioid addiction and its psychological, social, and behavioral components. MAT's acceptance as a legitimate intervention in WV has been slow to catch on. This session explores evidence supporting MAT from historical, social work, medical, and criminal justice perspectives to improve access by increasing awareness and acceptance across disciplines and systems.

Friday Afternoon May 3, 2019, One Hour ‘M’ Closing Sessions, 3:15 – 4:15 PM

M 1 Healthy People, Healthy Communities: Why and How to Get Outside
Learn why and how to create local outdoor conservation areas. Nature and being outdoors offer multiple benefits including reductions of physical and mental health problems. Children who play outside have improved concentration, creativity, and better problem solving skills. WV communities often lack easy access to parks, preserves and public places to walk, explore, bike, etc. Local and private efforts to conserve natural areas benefit residents and make communities more attractive. Brent Bailey, PhD, MES, Executive Director, WV Land Trust, Morgantown

M 2 Chew and Spit: A Newly Understood Eating Disorder
Chewing and spitting is a clinical syndrome that is significantly correlated with Anorexia and Bulimia. Provides an introduction for clinicians so that they may screen and recognize the issues involved in this syndrome. Suggestions provided for practical treatment. Teena Bryson, MA, LPC, NCC, LSW (OH), LPC, River Park Hospital, Huntington and in Private Practice, Barboursville (Limit 50)

M 3 The Business of Service
There has been a paradigm shift in not-for-profit leadership. Managing business well is critical to quality service provision and sustainability. Organizations must be able to respond to changes and opportunities quickly and efficiently which helps to create a proactive environment that promotes efficiency, effectiveness and capacity building. Explores the similarities and differences between proprietary and not-for-profit organizations. Looks at the underlying foundation of business as well as exploring the work environment and expectations of staff and customers while practicing leadership skills. Violet Burdette, BSW, MSM, Development Specialist, MountainHeart Community Services, Princeton

M 4 Reaching Underserved Communities in Rural Areas with Online Therapy
On-line therapy available 24/7 is a viable option for high risk and at times difficult to reach populations in rural areas such as adolescents in foster care, adoptive families, rural families, and special needs clients. Relevance of formats such as texting, voice messages, and video sessions will be explored. Ethical issues in discerning and providing legitimate service will be discussed. Emily Christensen, PhD, LCPS, Counselor, TalkSpace, Olathe, KS

M 5 WV Board of Social Work Update
Info about the new clinical supervision training requirement, continuing education, and other updates. Vickie James, MSW, LCFSW, Executive Director, and Members of the WV Board of Social Work, Charleston

M 6 Social Work Ethics & Substance Use Disorder Intervention
Application of the NASW and NAADAC Codes of Ethics to practice in substance use disorder recovery programs. Alysha N. Nichols, MSW, MPA, LCSW, AADC, MAC, MSW Field Coordinator/Assistant Professor, and Kim White, EdD, MSW, LCSW, Assistant Professor, both of Department of Social Work, Marshall University, Huntington, and Rhonda Hayes, MSW, LICSW, AADC, Consultant, Therapist, West Liberty State University, Wheeling (ETH)

M 7 WVABLE Savings Program for Individuals with Disabilities: A Program of the WV State Treasurer’s Office
The rules have changed! This new program allows qualifying individuals with disabilities to save and invest up to $15,000 per year and up to $27,140 if employed without losing government benefits such as Medicaid or SSI. Earnings grow tax free and can be spent at any time for qualified disability expenses. Made possible by the Federal Achieving A Better Life Experience Act of 2014 (ABLE). Kristi Pritt, CPA, WVABLE Director, WV State Treasurer's Office, Charleston

M 8 How to Effectively Partner with Foster, Adoptive and Kinship Parents to Help Children Thrive
Although partnering with those closest to the daily lives and needs of at-risk children seems logical, foster, adoptive and kinship parents are sometimes treated dismissively by the very systems and professionals assigned to keep the child and family safe and functioning. Learn firsthand how you can be the most effective partner with everyone within the child’s sphere of influence. Marissa Sanders, BS, Director, WV Foster, Adoptive and Kinship Parent Network, St. Albans

M 9 Interventions for Veterans and Individuals at Risk for Suicide
A panel featuring members of the Hershel “Woody” Williams VA Medical Center Suicide Prevention Team, and a VA law enforcement officer, will discuss interventions for Veterans and people at risk for suicide. Included will be discussion of culturally sensitive “means safety,” safety planning, and specific applications to use with those at high risk (Virtual Hope Box, Caring Contacts, text messaging). Deanna Stump, MSW, MPA, Suicide Prevention Coordinator, Julie Marie Brawn, LICSW, CEAP, Suicide Prevention Coordinator, and Debbie Milling, LICSW, BCD, Suicide Prevention Case Manager / Reassurance Line Coordinator, each of the Hershel “Woody” Williams VA Medical Center, Huntington (VET)
2019 Spring Conference Schedule and Session Titles At-A-Glance

Wednesday, May 1, 2019

9:00 - 10:15 AM: Keynote Address ‘A’ Session
Building Resilience
Jim Harris, EdD, MSW, LICSW

10:45 - 11:45 AM: One-Hour ‘B’ Sessions
B 1 Yes, YOU Can Advocate for Kids’ Health in West Virginia
B 2 Introduction to Therapy with Clients Struggling with Dissociative Parts
B 3 JUUL in School is Not Cool
B 5 Supporting Students w/ Autism Spectrum Disorder - Transition to College
B 6 Wisdom Keepers
B 7 Law Enforcement & Dementia: Understand Disorderly Conduct/Alzheimers...
B 8 WV w/ Co-Existing DD & Mental Health Concerns: Recent Needs Research
B 9 Erin’s Law & Becoming a Trauma Informed Organization
B10 Digital Cultural Competence
B11 Building Competence for Working w/Military Service Members & Families

1:15 - 4:30 PM: Three-Hour ‘C’ Sessions
C 1 Ethics and Risk Management in the New Era of Social Work
C 2 Am. Society of Addiction Medicine Criteria: Assessment and Best Practices
C 3 Gottman Couples Therapy & Emotionally Focused Tc: Into for Clinicians
C 4 Advanced Topics in Therapy with Clients Struggling with Dissociative Parts
C 5 Positive Behavior Supports (PBS) at Home: A Practical Approach
C 6 Crisis Intervention Desensitization Technique for Rapid Resolution in Crisis...
C 7 Clinical Supervision Basics for Social Workers and Counselors
C 8 LPC Ethics
C 9 Who Will Watch the Homeplace? Develop A Vision for the Future of So. WV
C10 Meditation and Mindfulness
C11 Treating Veterans of War
C12 Journey of Hope for Caregivers Facilitator Training
C13 Building Resiliency with Trauma Informed Care
C14 The Trauma Imperative: Understanding Treatment in WV Today

4:45 - 5:45 PM Social Work in West Virginia Annual Meeting
5:30 - 7:00pm WVU School of Social Work Alumni Reception

Thursday, May 2, 2019

9:00 - 10:15 AM: Thursday Keynote Address ‘D’ Session
Attachment: The Foundation for All Relationships
Jaclyn Skalnik, LCSW

10:45-11:45 AM: One-Hour ‘E’ Sessions
E 1 Digital Ethics 101
E 2 The Basic Neuroscience of Addiction: Debunking the “Choice” Myth
E 3 Learning VA: A Guide to Services and Benefits
E 4 Assessment and Diagnosis of Eating Disorder
E 5 Addressing Addictions Stigma: ‘Recovery Comes First’ Project
E 6 Connections Matter: Building Resilience to Buffer ACEs
E 7 What Happened at the WV Legislature
E 8 Integrated Behavioral Health Training in WV: Outcomes From Five Cohorts
E 9 Impact of Trauma: Identifying... Trauma & Attachment Disorders in Children
E10 Supported Decision Making: An Alternative to Guardianship

11:45am - 1:15pm Concord Univ. Social Work Dept. Alumni Reception

1:15 - 3:15 PM: Two-Hour ‘F’ Sessions
F 1 Be Careful What You Ask For (Grant Applications)
F 2 ADHD in Children: Beyond the Basics
F 3 Psychopharmacology: Understanding and Treating Depression
F 4 Using Strategic Prevention Planning to ID/Respond to Emerging Drug Trends
F 5 Darkness2Light: Stewards of Children Training to Prevent Child Sexual Abuse
F 6 Tackling Avoidance: Understanding the Basic Neurobiology of PTSD
F 7 Sustainable Community Engagement: Make the Most of Existing Resources
F 8 Understanding Military Culture
F 9 Balance Your Priorities for Self-Care
F10 Appalachian History Through Story and Song
F11 Evidence Based Psychological Treatment for Eating Disorders
F12 How to Limit the Effects of Vicarious Traumatization and Compassion Fatigue
F13 Behavioral Health Intervention in Primary Care and SUD
F14 Rural Integrated Behavioral Health Service Delivery in WV
F15 The ABC’s of Caring for Children with Trauma Histories...

3:30 - 4:30 PM: One-Hour ‘G’ Sessions
G 1 Implicit Bias and Systemic Racism
G 2 You Might Just Get it ( Grants Management)
G 3 Disaster Preparedness and Assistive Technology
G 4 Social Work Ethics and Technology
G 5 Sexual Addiction: Is it Real or Just an Excuse?
G 6 #TALKTOME: Storybanking for Healthcare Advocacy
G 7 Overview of Neurocognitive Disorders (Dementia)
G 8 Listening to You is Killing Me Softly
G 9 WV Medicaid’s Response to the Opioid Epidemic
G10 Peer to Peer Physical Activity Programs

4:30 - 6:30 PM – NASWAC Reception (Marriott Hotel)

6:30 - 8:30 PM: Evening One & One-Half Hour ‘H’ Sessions
H 1 “Speed Listening” Techniques Applied to Practice
H 2 Recovery Boys (Documentary)
H 3 George Rashid, The Leper of Pickens (Documentary)
H 4 Resilience (Documentary)

Friday, May 3, 2019

9:00 - 10:15 AM: Friday Keynote Address ‘J’ Session
Social Media & Youth
Marcus Stallworth, MSW, LMSW

10:45 AM - 12:15PM: One & One-Half Hour ‘K’ Sessions
K 1 RAZE the Working Dead
K 2 Dealing With School Refusal Behavior
K 3 Getting a GOOD Night’s Sleep: Assessment, Tx & Practice Implications
K 4 Psychosis: Mortality Risks and Optimal Treatment
K 5 Caring for the Caregiver
K 6 A Group Therapy Demonstration: Getting Your Ducks in a Row
K 7 Empathy in Supervision
K 8 Planting Seeds for Authentic, Enlightened Recovery: Jacob’s Ladder SUD Tx
K 9 Compassion Fatigue: Look Out for Yourself and Each Other
K10 Impact of Incarceration on Individuals, Children & Communities in WV
K11 Social Media, Youth, and Risk of Self-Injury and Suicide
K12 Quality Affordable Health Care for All: Building on the Medicaid Foundation
K13 WV AWARE: Improving Health Provider Response/ Intimate Partner Violence
K14 Fighting Mental Health Stigma: The Right and Freedom to Choose

1:30 - 3:00 PM: One & One-Half Hour ‘L’ Sessions
L 1 Professional Wellness
L 2 Self-Help Recovery: How AA/NA Meetings Operate
L 3 An Introduction to Healthier Feet, Hands and a Healthier You
L 4 Autism: Latest Findings and Treatment Options
L 5 Sing Me Back Home: Importance of Place Demo through Story & Song
L 6 Addressing Stigma in Recovery: Sources. Stories and Solutions
L 7 Pro Active Aging: Preparing for the Third Act
L 8 Understanding and Addressing Elder Abuse in West Virginia
L 9 Outgrowing Ourselves with the Enneagram
L10 Understanding Medicaid Home and Community Based Services
L11 Supporting Kinship Families
L12 Exploring the Case for Medication Assisted Treatment Across Disciplines
L13 Cognitive Behavioral Therapy-Insomnia

3:15 - 4:15 PM: One-Hour ‘M’ Closing Sessions
M 1 Healthy People, Healthy Communities: Why and How to Get Outside
M 2 Chew and Spit: A Newly Understood Eating Disorder
M 3 The Business of Service
M 4 Reaching Underserved Communities in Rural Areas with Online Therapy
M 5 WV Board of Social Work Update
M 6 Social Work Ethics and Substance Use Disorder Intervention
M 7 WVABLE Savings Prog. for Individuals w/ Disabilities/WV State Treasurer
M 8 Partner w/ Foster/Adoptive/Kinship Parents to Help Children Thrive
M 9 Interventions for Veterans and Individuals at Risk for Suicide

4:15 PM: Conference Closes - See you next year!

Mark your calendar NOW to attend the 2020 Spring Continuing Education Conference for Social Workers
April 29, 30, & May 1, 2020
Charleston (WV) Coliseum & Convention Civic Center
2019 Spring Conference Registration Request

Please check the appropriate box and circle the fee.

CONFERENCE        FEES                      FEES
FULL    ONE DAY              TWO DAY
Non-Member * Join now & save! See below.
Student Member enter membership # above
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New Member Discount: Join NASW as new Regular or Associate member & SAVE! Join online at www.SocialWorkers.org and pay only $50 as your conference registration fee! Optional fees not included. Subject to new member eligibility. Call for details. Not available at already low student member categories.

Group Discount: Save 5% when you register 5 or more people at one time with a single payment source. Available by mail/fax only (fax requires VISA/MC or PO). Discount applies to registration fee only. Instructions: Circle fees amount on each form. Attach worksheet. Mistakes may delay processing.

Payment calculation:

Registration Fee: $ __________
Optional Fees: Circle those chosen & add fee
$___________ $___________
Attendance Certificate $10.00
NASWAC Reception $15.00*
NASW Foundation $20.00

Make checks payable to: NASW, WV Chapter
Mail to: NASW Spring Conference
1608 Virginia Street East
Charleston, WV 25311

Total Enclosed: $ __________
REGISTRATION INFORMATION
See also instructions on Registration Request form

To Register:

· Complete the Registration Request Form, attach correct payment and mail or fax so as to be received by April 18th. After April 18th please plan to register at-the-door. Great workshop selections will still be available! See pages 2-4 for registration at-the-door information and other important details.

· Please use only one form per person. You may copy the form as needed.

· Payment must accompany registration. Duplicate registration forms received without payment or indicating payment to follow by mail will not be processed.

· Mail-in registration payment can be made by check, money order, credit card (VISA/MasterCard/Discover) or authorized agency purchase order (Please attach the approved PO).

· Fax registration payment may be made by VISA/MasterCard/Discover card or authorized agency purchase order (Attach copy of PO).

· A secure online payment link also will be available at www.NASWWV.org

· Registration fee discounts are available for registrations received by April 4th, for becoming a new Regular or Associate member of NASW, or for submitting a group registration of five or more persons with a single payment source.

· See important registration information and policies elsewhere in this brochure including workshop descriptions, continuing education information and cancellation/refund policies. Please read all information and policies carefully.

2019 Spring Conference information is available online at www.NASWWV.org

Continuing Education Information
West Virginia Licensed Social Workers (#490013)
Ohio Licensed Social Workers (via NASW Ohio Chapter)
Generally accepted by Social Work Boards in DC, KY, MD, PA & VA
WVU Gerontology Practitioner Certificate Program (submitted)
WV Certified Addictions & Prevention Professionals (#AP07-100)
Licensed Nursing Home Administrators (submitted)
West Virginia Licensed Professional Counselors (submitted)
West Virginia Registered Nurses (#WV2012-0580RN)
See also page 3 & CE status updates online at: www.NASWWV.org

PLEASE SHARE EXTRA COPIES WITH COLLEAGUES

Online Brochure and Registration Info
Available at:
www.NASWWV.org

Early-Bird Discount
Deadline: April 4th
Submit registration & payment by April 4th for BIG savings!

Mail by April 18th to:
NASW Conference
1608 Virginia Street East
Charleston, WV 25311
Plan to register at-the-door after April 18th. See also page 3 for details.

Fax by: April 18th
(304) 720-3766
When paying by credit card or authorized agency purchase order.

For Additional Information:
(304) 345-NASW (6279)
Mail@NASWWV.org
www.NASWWV.org

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